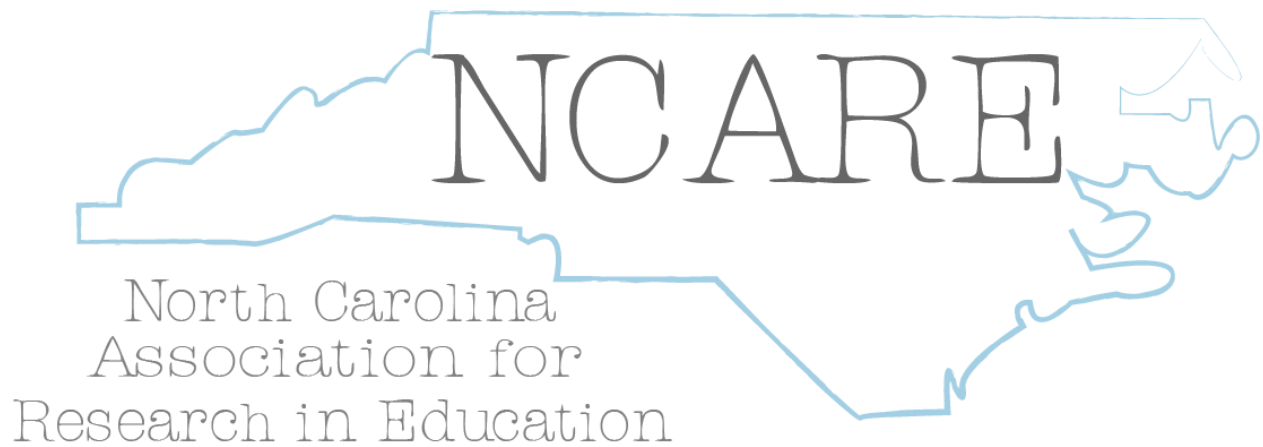


2020 ANNUAL CONFERENCE

*Power and Possibilities
for the Public Good*





*Power and Possibilities
for the Public Good*

2020 NCARE Conference Table of Contents

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Welcome to the 2020 Conference & Annual Meeting of the North Carolina Association for Research in Education!

Dear Colleagues,

Thank you for joining us for the 2020 North Carolina Association for Research in Education Annual Meeting and Conference in Greensboro, North Carolina. Our conference theme this year is “Power and Possibilities for the Public Good,” reflecting the AERA theme and the goal of using educational research to serve the public good. Our membership is comprised of university researchers, graduate students, K-12 public school district leaders and others in the private sector who come together each year at NCARE to share ideas and learn from each other.

We hope that you will find the many presentations engaging and enlightening. This year’s program features a robust and diverse set of pre-conference activities along with traditional paper presentations, poster presentations, and a continuation of the popular roundtable session that was added last year. We’re so grateful to have the support of local school districts and universities and would like to specifically thank North Carolina Agricultural & Technical State University, the University of North Carolina at Greensboro, and High Point University for welcoming us to the Triad. We are honored and humbled to have the Superintendent of Guilford County Schools, Dr. Sharon Contreras, as our lunch speaker this year. Dr. Contreras is a revered national leader and values the connection between higher education institutions and K-12 education towards the goal of improving outcomes for all students.

The NCARE Annual Meeting and Conference would not be possible without the financial support of our sponsoring institutions. We would like to thank the Reich College of Education at Appalachian State University, the College of Education at North Carolina Agricultural & Technical State University, the School of Education at the University of North Carolina at Greensboro, and the Thayer School of Education at Wingate University for sponsoring this year’s conference. We would also like to thank you, our members, for your continued support, interest, and engagement in our work.

Following the conference, the two paper award applications will open for submissions. Please consider submitting your full paper for these awards and for a chance to represent NCARE at the 2021 AERA Conference. We are also excited to continue the Outstanding Student Poster Award this year, which will be presented during lunch, and to continue our partnership with the Journal of Applied Educational and Policy Research.

Thank you to everyone who helped to organize and plan this year’s conference, especially Dr. Tarra Ellis and Dr. Monica Allen. Welcome to Greensboro and welcome to NCARE 2020!

Sincerely,

Jennifer R. McGee
NCARE President

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Mr. Bo Motley
North Carolina A&T State University

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CONFERENCE PLANNING & LOGISTICS

Monica Allen, NC A&T State University

Jennifer McGee, Appalachian State University

Tarra Ellis, Wingate University

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PROPOSAL REVIEWERS

Tempestt Adams, Appalachian State University

Monica Allen, NC A&T State University

Amanda Aversa, Wingate University

Tarra Ellis, Wingate University

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Bo Motley, NC A&T State University

Gwynne Shoaf, Appalachian State University

Annette Teasdell, UNC Charlotte

Pre-Conference Activities and Events

Greensboro-High Point Marriott Airport

Thursday, February 27, 2020 – Afternoon Only

1:00 – 2:30pm	Tableau Data Visualization Software	<i>Salons A-D</i>
	<p>Tableau offers a highly interactive and intuitive visual-based exploration experience for users to easily access, prepare and analyze their data. Public school districts across the country, along with major colleges and universities are harnessing the power of Tableau. Come hear and see how data analysts with Guilford County Schools (GCS) are using Tableau software to engage both the public and internal users. From 300 pages to 0: GCS leveraged the power of Tableau to convert a monthly 300-page report into a dashboard that requires no paper. We have also used Tableau to reduce public information requests by placing common requests in dashboards on our website. Our data visualizations not only bring data to life but also allow users to filter and dissect the information in ways that are of most interest to them. Students can get free Tableau licenses. Come see different visualizations that can be created for your own use.</p> <ul style="list-style-type: none">• David Martin, Program Specialist III, Data Analytics & Support, Guilford County Schools• Dave Zwadyk, Director, Data Analytics & Support, Guilford County Schools	
1:00 – 2:30pm	Making Dissertations Happen	<i>Salon III</i>
	<p>Dr. Lynne Harris, Psychologist with the UNC Charlotte Center for Psychological Counseling, will discuss best practices for dissertation writing. Dr. Harris will address such topics as prioritization, improving productivity, writing more effectively and efficiently, coping with stress, and building strong relationships with advisors.</p>	
2:30 – 2:45pm	Break	
2:45 – 4:15pm	Career Pathways	<i>Salon A - D</i>
	<p>Accomplished professionals at various levels of education will be on hand to answer questions and provide advice about finding your career pathway in education.</p> <ul style="list-style-type: none">• Dr. Steve Culver - Assessment/Evaluation• Dr. Charlesa Hann - University Faculty/Administration• Dr. Jared Webb - K-12• Dr. Nancy Winfrey - Adult Education	
2:45 – 4:15pm	Career Academies: Connecting Research to Practice	<i>Salon III</i>
	<p>Guilford County Schools Career Academies present the perfect opportunity for action research in schools. Staff from Guilford County Schools (GCS) will introduce participants to the concept of career academies, provide information and videos about the GCS career academies, and discuss opportunities for research.</p> <ul style="list-style-type: none">• Dr. Eboni Camille Chillis, Executive Officer, Career & Technical Education, Guilford County Schools• Dr. Kathleen Dawson, Chief Innovation Officer, Guilford County Schools	
4:30pm	Graduate Student Mixer	<i>Due South Restaurant and Bar</i>

Research Conference Program At-A-Glance

Friday, February 28, 2020

Greensboro-High Point Marriott Airport

8:00am – 9:00am	Assorted Pastries Breakfast
8:00am – 12:00pm	Onsite Registration
9:00am - 9:15am	Welcome (Salons A-D)
9:15am - 10:00am	Poster Session (Salons A-D) <i>Presenters will be available until 10:00am. Posters will be available until 11:30am.</i>
9:45am - 10:45am	Concurrent Session I <ul style="list-style-type: none">• Paper Sessions 1-2 (Salons I & II)
10:45am - 11:00am	Break
11:00am - 12:00pm	Concurrent Session II <ul style="list-style-type: none">• Roundtable Session 1 (Salons A-D)• Paper Sessions 3-4 (Salons I & II)
12:00pm	Onsite Registration Closes
12:15pm - 1:15pm	Lunch, Business Meeting, Awards, and Keynote Speaker (Salons A-D)
1:30pm - 2:30pm	Concurrent Session III <ul style="list-style-type: none">• Paper Sessions 5-6 (Salons I & II)• Invited Session: <i>Using Evaluation Powers for Good – Avoiding Worst Practices</i> (Salon III)
2:30pm - 2:45pm	Break
2:45pm – 4:00pm	Concurrent Session IV <ul style="list-style-type: none">• Roundtable Session 2 (Salons A-D)• Paper Sessions 7-9 (Salons I, II, & III)

Please follow NCARE on Facebook (NCARE), Instagram (@nc_edresearch), and Twitter (@nc_are). Use #ncareconference2020 for all your conference related posts!



Full Research Conference Schedule

FRIDAY, FEBRUARY 28, 2020
Greensboro-High Point Marriott Airport

8:00am – 9:00am Assorted Pastries Breakfast
8:00am – 12:00pm Onsite Registration
9:00am – 9:15am Welcome Salons A-D

9:15 – 10:00am
Poster Session

Poster Session

Salons A-D

Moderators: Jason Giersch & Tempestt Adams

Poster Presenters (Alphabetical Order by First Author)

Examining Burnout in Black Merit Scholars

Joscelyne Brazile, Dr. Karen Jackson, & Dr. Monica Allen, NC A&T State University

Reducing Preservice Teacher Math Anxiety

Julie Bacak, UNC Charlotte

Segregation within Integrated Schools: Racially Disproportionate Student- Teacher Assignments in Middle School

Dr. Tracey Benson, Amber Bryant, & Tuba Gezer, UNC Charlotte

Using Hierarchical Generalized Linear Modeling to Explore Response Aberrance in K-12 Test Data

James Davis, Pearson VUE

Does 'Working After Work' Affect Teachers' Confidence? Examining Teacher Efficacy in a Professional Development Program

Dr. Scott Gartlan, Charlotte Teachers Institute & UNC Charlotte

History of Grade Retention Policy in NC: Legislating Reading Achievement

Ileetha Groom, Durham Public Schools

An Investigation of Math Anxiety and Conceptual Teaching Practices

Kaitlyn Holshouser, UNC Charlotte

Comparison of Reliabilities Based on CTT and IRT Using a Bootstrapping-Like Procedure

Seongeun Kim & Dr. John T. Willse, UNC Greensboro

"This Effort was Beneficial to My Practice": Preparing Teachers to Lead

Hanna Moore, Logan Slate, & Grace Vaughan, UNC Greensboro

Culturally Responsive Teacher Education Courses in Elementary Degree Plans

Bonnie Robinson, UNC Charlotte

At-Risk Students and Sensory Decals: A Study on School Climate and Discipline

Gwynne Shoaf, Appalachian State University

Conceptualizing and Validating a Writing Self-Efficacy Scale in the EFL Context

Ting Sun, UNC Charlotte

Understanding the Fidelity Experiences of K-5 Elementary Teachers Implementing MTSS

Kristin Villanueva, UNC Charlotte

The Association of Thinking Skills to Oral Language and Comprehension Using Preschool Early Literacy Indicators

Jennifer Wellberg, Duke University

Moral and Ethical Challenges of Principal Data-Driven Decision Making

Dr. Jamisa Williams, UNC Greensboro

9:45 – 10:45am
Concurrent Session I

Paper Session 1

Salon I

Moderator: Bo Motley

Evaluation of an Alternate Route Teacher Certification Program

Dr. Karen Jackson, North Carolina A&T State University; Dr. Marla Sanders, Columbia College;
Piper Grandjean Targos, Ascending Edge Creative Evaluation; Dr. Sharon Hunter, North Carolina A&T
State University

Teachers' Psychological Distress in North Carolina: A Statistical Analysis of Urban versus Non-Urban School Districts

Shanique Lee, UNC Charlotte; Portia York, UNC Charlotte; Nina Bailey, UNC Charlotte;
Alicia Davis, UNC Charlotte; Dr. John Williams, Texas A&M University at College Station;
Dr. Sonyia Richardson, UNC Charlotte; Dr. Chance Lewis, UNC Charlotte

GRIT and Sense of Belonging in STEM Scholarship Recipients After Their First Year

Dr. Jennifer McGee, Appalachian State University

Paper Session 2

Salon II

Moderator: Annette Teasdel

Adherence to Islamic Dress Code and Experiences of Belonging, Social Adjustment, and Islamophobia Among Hijabi Muslim College Students

Dr. Neda Pouraskari & Dr. Sandra Dika, UNC Charlotte

Collective Efficacy: Historically Underserved Summer Bridge Program Participants' Shared Power to Achieve and Persist

Dr. Shariva White, Higher Ed Ventures, LLC

ESL Teachers and School Leaders Perspectives of K-8 Social Studies.

Matthew John Wynne, Fayetteville State University

10:45 – 11:00am

Beverage Break (coffee, tea, & water provided)

Hallway

11:00 – 12:00pm
Concurrent Session II

Roundtable Session 1

Salons A-D

Moderators: Thakur Karkee & Jennifer McGee

Table #

1	<p><i>Lived Experiences of HBCU Faculty with Implementing Universal Design for Learning Guidelines and Applications in the Online Environment</i> Gwendolyn Godard, NC A&T State University</p> <p><i>Exploring Institutional and Situational Barriers and Their Effect on Adult Learners' Attainment of a Doctoral Degree at a Historically Black University: From the Adult Learner's Perspective</i> Tameka Williams, Shinika McKiever, Charles Wallington, Thomas Elmore, & Dr. Karen Jackson, NC A&T State University</p>
2	<p><i>Awarding Whiteness: Unconscious Racial Bias in Scholastic Awards</i> Dr. Jillian La Serna, UNC Charlotte</p> <p><i>Who's Got Game?: An Examination of Toni and Slade Morrison's Children's Books</i> Annette Teasdell, UNC Charlotte</p>
3	<p><i>A Site-Based Analysis of Strategic Talent Development</i> Dr. Amy Holcombe, High Point University</p> <p><i>Toward an Instructional Framework of Culturally Sustainable Leadership: Transforming School Leadership Preparation Programs for Public School Leadership</i> Sharon Lassiter & Dr. Monica Allen, NC A&T State University</p>
4	<p><i>Student and School Level Determinants of Reading Growth: A Multilevel Analysis</i> T. Scott Holcomb, UNC Charlotte</p> <p><i>The Militant Student: Voicing Our Challenges and Support Systems Needed for Academic Success</i> Dr. Yvonne Hunter-Johnson, NC A&T State University</p>
5	<p><i>Creating a Culture of Career Confidence and Leadership for Students of Color: Exploration of a High School Experiential Learning Program</i> Antonio Boyd, Northeastern University - Charlotte</p> <p><i>Socialization and Role Models: Matching Student and Teacher Race in Civics Classes</i> Dr. Jason Giersch, UNC Charlotte</p>

Examining the Impact of Interactions with Faculty on Black Female College Students

Dr. Monica Allen & Shinika McKiever, NC A&T State University

Recruiting and Retaining Principals in the U.S.A. and Germany

Dr. Dawson Hancock, UNC Charlotte; Ulrich Müller, University of Education - Ludwigsburg, Germany;
Dr. Chuang Wang, UNC Charlotte; Jeremy Hachen, UNC Charlotte

The Relationship Between Faculty Professional Development Experiences Abroad and Nurturing Intercultural Competencies Growth

David Lynn, UNC Charlotte

A Model of Continuous Improvement Using Inter-Rater Reliability of an Evaluation Pool with Early Childhood Educators

Bryndle Bottoms, UNC Charlotte; Dr. Heather Taylor, Appalachian State University;
Amanda Vestal, UNC Charlotte; Dr. Richard Lambert, UNC Charlotte

Analyzing Student Reading Strategies Using Process Data

Jake Cho, David Chen, & Kun Su, UNC Greensboro

Using R Markdown to Automate the Creation of Custom Research Briefs for School Districts

Audra Kosh, Edmentum & Jessica Schutte, The University of Kansas

12:15 – 1:15pm

Networking Lunch

Salons A-D

2020 Student Poster Award Presentation
2019 Paper Award Presentations
Lifetime Achievement Award

Keynote Speaker: Dr. Sharon Contreras
Superintendent, Guilford County Schools

Business Meeting

NCARE 2019 Distinguished Paper Award

Lee Casey, UNC Charlotte

The Distinguished Paper, *Academic Resiliency among African-American Males in Secondary Schools*, will be presented April 18, 2020 at 2:15pm during the 2020 AERA Annual Meeting in San Francisco, CA. Please see the AERA program for more details.

NCARE 2019 Marvin Wyne Outstanding Student Paper Award

Ting Sun, UNC Charlotte

The Outstanding Student Paper was titled *Differences in Writing Self-efficacy and Writing SRL Strategies: A Function of Gender, Major, and SES*.

NCARE 2019 Outstanding Student Poster Award

Jake Cho, Kun Su, & David Chen, UNC Greensboro

The Outstanding Student Poster, *Examining the Effect of Block Scheduling on High School Academic Performance in NC*, was presented during the 2019 NCARE Conference.

Recipient of the 2020 NCARE Lifetime Achievement Award:



Gary Williamson

Gary Williamson devoted his research career to the service of public education in North Carolina through his various roles in school districts, the state educational agency, the university system and the private sector. Ultimately, Williamson was a Senior Research Scientist at MetaMetrics® in Durham, North Carolina when he retired in 2018. Williamson received his PhD from Stanford University in Mathematical Methods in Educational Research. In addition, he holds degrees in Statistics (MS, Stanford University), Educational Research & Evaluation (MEd, University of North Carolina at Greensboro), and Mathematics (BS, University of North Carolina at Chapel Hill). His professional interests include research methodology, statistics, and psychometrics. Since 1974, his research has focused on student achievement and academic growth in public education.

Williamson is a long-standing member of the American Educational Research Association (AERA), the National Council on Measurement in Education (NCME), the North Carolina Association for Research in Education (NCARE), the Stanford Alumni Association and the International Bluegrass Music Association (IBMA). He has written, co-authored or edited over 150 papers, presentations, technical reports and other documents. He has three times received the Distinguished Paper Award from the North Carolina Association for Research in Education (NCARE) and the Consortium of State and Regional Educational Research Associations (SRERA), a Special Interest Group of AERA. In October 2010, Governor Bev Purdue awarded him the *Order of the Long Leaf Pine* for extraordinary service to the state of North Carolina.

Initially encouraged by Professor Richard M. Jaeger (former NCARE President, 1982), Williamson became involved in NCARE as a graduate student at UNC-G (1979-82). He made his first NCARE presentation at the annual conference in 1981 and continued to participate throughout his career in multiple capacities, including NCARE member, conference presenter, NCARE Board member (1990-97; 2007-09) and NCARE president (1995).

1:30 – 2:30pm
Concurrent Session III

Invited Session	Using Evaluation Powers for Good – Avoiding Worst Practices	Salon III
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Moderator: Jennifer McGee

This session by Dr. Tatia Prieto, Founder of Prismatic Services, Inc., will examine the ashes of multiple K-12 grant programs funded by the U.S. Department of Education and Office of Juvenile Justice and Delinquency Prevention to show how poor evaluation design and questions helped doom them.

Paper Session 5	Salon I
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Moderator: Judy Penny

Participation in a First-Year Mentoring Program at an HBCU: Influence on Leadership and Self-Efficacy Amongst African American Male Students

Dr. Joseph W. Allen, UNC Charlotte; Dr. Monica E. Allen, NC A&T State University;
Tameka Vaught-Williams, NC A&T State University

Upward Economic Mobility in the South and Advising for Transfer: Community College Practice & Policy

Dr. Karen T. Jackson, NC A&T State University; Dr. Sylvia Burges, One Step at a Time Consulting;
Dr. Forest Toms, One Step at a Time Consulting; Dr. Ernest Cuthbertson, NC A&T State University

An Examination of the Relationship Between Revenue Sources and Retention Rates at Private Historically Black Colleges and Universities

Dr. Andre Richardson, The University of North Carolina System & Dr. Comfort Okpala, NC A&T State University

Paper Session 6	Salon II
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Moderator: Tempestt Adams

All of Us Are Makers: Inviting Students with Emotional and Behavioral Disabilities to Maker Culture

Abby Holland, UNC Charlotte

The Black Resilience Effect: Examining Racial Differences in the Relationship Between Perceived Barriers and College Seeking Behavior

Steven Jefferson, Duke University

Understanding How Distance Shapes the Postsecondary Pathways of Rural Youth

Dr. Andrew Koricich & Henning Tovar, Appalachian State University

2:30 – 2:45pm	Snack Break (cookies, brownies, coffee, tea, and water provided)	Hallway
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We would love your feedback!
Please fill out the post-conference survey
found on the NCARE website.

2:45 – 4:00pm
Concurrent Session IV

Roundtable Session 2	Salons A-D
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Moderators: Monica Allen & Judy Penny

Table #	
1	<p><i>Examining Self-Efficacy, Sense of Belonging, and Science Identity Within a UNCG STEM Program</i> Adeyemo Adetogun, Omodolapo Somo-Aina, Cherie Avent, Kellar Poteat, & Sharon Ladokun, UNC Greensboro</p> <p><i>Schooling Social Change</i> Erin Lewis, UNC Charlotte</p> <p><i>Conceptual Frameworks for Research in Diversity/Equity/Inclusion in Higher Education</i> Donovan Livingston, UNC Greensboro; Keisha Williams, UNC Greensboro; Dr. Andre Richardson, The University of North Carolina System; Dr. Laura Gonzalez, UNC Greensboro</p>
2	<p><i>Navigating Theory to Practice Through Case-Based Learning: Preparing Future Evaluators</i> J.R. Moller, UNC Greensboro</p> <p><i>Collective Bargaining: A Step in the Right Direction for North Carolina</i> Andrea Wright & RaQuaam Smith, UNC Charlotte</p>
3	<p><i>Impact of Social Networking on the Learning of Mathematics in an Urban Public HSI/MSI of Higher Education</i> Dr. Dante Tawfeeq, John Jay College at CUNY; Dr. Peter Eley, Fayetteville State University; Sheeba John-Johnson, John Jay College at CUNY</p> <p><i>Measuring Student Engagement in Higher Education: A Systematic Review of Two Decades (1999-2019) of Research</i> Tong Wu & Dr. Carl Westine UNC Charlotte</p>
4	<p><i>How to Make Sense of the Career Decision of Becoming an EFL Teacher in the Private Organization in China among Chinese Graduates of American Universities</i> Zhi Li, UNC Charlotte</p> <p><i>Reparations in Teacher Education Research: Elevating Hidden Practices, Pedagogies, and Epistemologies of Minority Serving Institutions</i> Dr. Jared Webb, Dr. Nakeshia Williams, Dr. Kellee Watkins, Dr. Robert Ferguson, & Dr. Brian Williams, NC A&T State University</p>

Moderator: Janet Jenkins

Career and Technical Education's Power and Possibilities for the Public Good

Dr. Tempestt Adams & Gwynne Shoaf, Appalachian State University

Understanding Career-Related Motivations of Adult Students Seeking a Baccalaureate Degree

Shanna Coles, Dr. Leslie Zenk, & Debbie Smith, UNC Charlotte

Motivations to Enter Teaching: An Experiment with Non-Education Majors

Dr. Jason Giersch, UNC Charlotte

Moderator: Thakur Karkee

Ripples and Reflections: What Preservice Teachers Notice about their Practice

Dr. Morgan Blanton, Appalachian State University

Fostering Student STEM Resiliency in Formal and Informal Settings

Dr. Suzanne E. Hiller, Wingate University

Culturally Responsive Mentoring Practices for STEM Faculty of URM Students

Dr. Cathy Howell, Anna Sanczyk, Dr. Niesha Douglas, & Dr. Lisa Merriweather, UNC Charlotte

Moderator: Tarra Ellis

Research on Career and Technical Education Programs, Student Advising, and Regional Workforce DevelopmentDr. Karen Jackson, NC A&T State University; Dr. Cindy Banyai, Banyai Consulting;
Dr. Comfort Okpala, NC A&T State University; Dr. Ioney James, NC A&T State University***Teaching Gifted African American Girls in Mathematics: Hidden Figures in Plain Sight***

Christine H. Weiss, UNC Charlotte

Colorblind Approaches in Profession-Based Learning: Opportunity Gaps, Teachers and Industry

Dr. Corliss Brown Thompson, Northeastern University & Dr. Shariva White, Higher Ed Ventures, LLC

Thank you to our NCARE Conference Sponsors!

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UNC GREENSBORO
School of Education



NOTES

2020 Paper Award Opportunities

NCARE Distinguished Paper Award & Marvin Wyne Outstanding Student Paper Award – submit by April 15, 2020

Please consider submitting your paper for either the Distinguished Paper Award or the Marvin Wyne Outstanding Student Paper Award. The winner of the Distinguished Paper Award will earn a slot to present his or her paper at the 2021 AERA meeting and will receive \$1000 toward travel to the 2021 AERA meeting. The winner of the Marvin Wyne Outstanding Student Paper Award will receive a \$200 award.

Guidelines for both awards:

- The paper must have been presented at the 2020 annual meeting but not previously presented or published elsewhere.
- Authors must be NCARE members at the time of the 2020 conference and annual meeting.
- The paper submitted for consideration must be no longer than the equivalent of 30 double-spaced pages with standard 1" margins and 10- to 12-point type. APA formatting and style is required. The 30-page limit includes all tables, appendices, charts, graphs, references and other ancillaries to the text. The name, address, and phone number of the first author should appear on the cover page, which will be removed for review. No author identifying references should appear elsewhere. A 250-word abstract should be included with the paper.

Students are eligible for the Marvin Wyne Outstanding Student Paper Award or for the Distinguished Paper Award but may not apply for both simultaneously. For consideration for the Marvin Wyne Outstanding Student Paper Award, the paper must include **only student authors**.

The submission deadline for both awards is **April 15, 2020 at 11:59pm**. Papers may be submitted electronically to **ncareboard@gmail.com**.

**Call for Papers and Volunteers:
NCARE Proceedings Issue of Journal of Applied Educational and Policy Research
(JAEPR)**

NCARE has partnered with the Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte to publish a special issue research presented at the NCARE annual conference in the Journal of Applied Educational and Policy Research (JAEPR). JAEPR is an open access, peer reviewed online journal published by the CEME. The journal focuses on issues of importance to educational policy makers.

Please visit the online site for the journal for more information:

<http://journals.uncc.edu/jaepr>.

NCARE members are invited to submit manuscripts for consideration and to serve as peer reviewers.

To Submit a Manuscript for Consideration:

To be considered for inclusion in this special issue of JAEPR, manuscripts must be submitted online by June 30, 2020. For information regarding types of submissions and how to apply online, please see the “About” tab at: <http://journals.uncc.edu/jaepr>. Papers presented at the NCARE Annual Meeting will undergo peer review and are not guaranteed inclusion in the issue.

To volunteer as a peer reviewer, please contact the journal Editor, Dr. Richard G. Lambert, at rglamber@uncc.edu.

Upcoming Dates

- Paper Award submissions due April 15, 2020
- Membership renewal reminders will go out August 15, 2020
- Call for proposals for 2021 Conference Opens Sept 1, 2020.
- Nominations for board members opens December 15, 2020.
- 2021 Conference to be held at UNC Charlotte. Dates TBA.

Corresponding Authors

Corresponding Author First Name	Corresponding Author Last Name	Institution or Organization	Email
Tempestt	Adams	Appalachian State University	adamstr2@appstate.edu
Adeyemo	Adetogun	UNC Greensboro	aaadetog@uncg.edu
Monica	Allen	NC A&T State University	meallen1@ncat.edu
Julie	Bacak	UNC Charlotte	jabacak@uncc.edu
Morgan	Blanton	Appalachian State University	blantonmv@appstate.edu
Bryndle	Bottoms	UNC Charlotte	bbottom3@uncc.edu
Antonio	Boyd	Northeastern University Charlotte	boyd.an@husky.neu.edu
Joscelyne	Brazile	NC A&T State University	JosBrazile@gmail.com
Shanna	Coles	UNC Charlotte	shannacoles@uncc.edu
James	Davis	Pearson VUE	James.davis1@pearson.com
Scott	Gartlan	Charlotte Teachers Institute; UNC Charlotte	scott.gartlan@uncc.edu
Tuba	Gezer	UNC Charlotte	tgezer@uncc.edu
Jason	Giersch	UNC Charlotte	jgiersch@uncc.edu
Gwendolyn	Godard	NC A&T State University	godardg@ncat.edu
Laura	Gonzalez	UNC Greensboro	lmgonza2@uncg.edu
Ileetha	Groom	Durham Public Schools	groomphd@gmail.com
Dawson	Hancock	UNC Charlotte	dhancock@uncc.edu
Suzanne	Hiller	Wingate University	s.hiller@wingate.edu
T. Scott	Holcomb	UNC Charlotte	tholcom4@uncc.edu
Amy	Holcombe	High Point University	aholcomb@highpoint.edu
Abby	Holland	UNC Charlotte	aforgang@uncc.edu
Kaitlyn	Holshouser	UNC Charlotte	kholshe2@uncc.edu
Cathy	Howell	UNC Charlotte	chowel22@uncc.edu
Yvonne	HunterJohnson	NC A&T State University	vashawn5@hotmail.com
Karen	Jackson	NC A&T State University	ktjackson@ncat.edu
Steven	Jefferson	Duke University	stj7@duke.edu
Seongeun	Kim	UNC Greensboro	s_kim45@uncg.edu
Andrew	Koricich	Appalachian State University	koricichma@appstate.edu
Audra	Kosh	Edmentum	audra.kosh@edmentum.com
Jillian	La Serna	UNC Charlotte	jlaserne@uncc.edu
Sharon	Lassiter	NC A&T State University	sblasit@aggies.ncat.edu
Shanique	Lee	UNC Charlotte	shanique.lee@uncc.edu
Erin	Lewis	UNC Charlotte	elewis31@uncc.edu
Zhi	Li	UNC Charlotte	zli41@uncc.edu
David	Lynn	UNC Charlotte	dlynn5@uncc.edu
Jennifer	McGee	Appalachian State University	mcgeejr@appstate.edu
JR	Moller	UNC Greensboro	jrmolle2@uncg.edu
Hanna	Moore	UNC Greensboro	h_townse@uncg.edu
Comfort	Okpala	NC A&T State University	cookpala@ncat.edu

Neda	Pouraskari	UNC Charlotte	npourask@uncc.edu
Bonnie	Robinson	UNC Charlotte	brobin72@uncc.edu
Gwynne	Shoaf	Appalachian State University	shoafgw@appstate.edu
Kun	Su	UNC Greensboro	k_su@uncg.edu
Ting	Sun	UNC Charlotte	tsun4@uncc.edu
Dante	Tawfeeq	John Jay College at City University of NY	dtawfeeq@jjay.cuny.edu
Annette	Teasdell	UNC Charlotte	ateasdel@uncc.edu
Corliss	Thompson	Northeastern University	co.brown@northeastern.edu
Kristin	Villanueva	UNC Charlotte	kvillan1@uncc.edu
Jared	Webb	NC A & T State University	jnwebb@ncat.edu
Christine	Weiss	UNC Charlotte	caweiss@uncc.edu
Jennifer	Wellberg	Duke University	jennifer.wellberg@duke.edu
Shariva	White	Higher Ed Ventures, LLC	HigherEd.Ventures@gmail.com
Jamisa	Williams	UNC Greensboro	jcgibson24@yahoo.com
Tameka	Williams	NC A&T State University	tdvaught@aggies.ncat.edu
Andrea	Wright	UNC Charlotte	awrigh99@uncc.edu
Matthew	Wynne	Fayetteville State University	mjwynne01@broncos.uncfsu.edu
Tong	Wu	UNC Charlotte	twu11@uncc.edu

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