2021 Virtual Conference
"Accepting Educational Responsibility"
Friday, March 5, 2021

2021 Table of Contents

Welcome 2
Program at-a-Glance 4
General Conference Schedule 5
2021 Paper Award Opportunities 11
2021 Call for Papers 12
Welcome to the 2021 Annual Meeting of the North Carolina Association for Research in Education!

Dear Colleagues,

Thank you for joining us for the 2021 North Carolina Association for Research in Education Annual Meeting and Conference, our very first virtual conference! The theme for this year’s conference, Accepting Educational Responsibility, mirrors the 2021 AERA theme and truly reflects the mission of NCARE. What a year it has been since we last convened! If there was ever a time to accept the educational responsibility to find ways to apply our research in schools and communities for the benefit of students and educators, it is now. Within our membership, you will find the best of K-12 teachers and administrators, university researchers, graduate students, state educational leaders and policymakers, and others in the private sector. We all look forward to this time each year to encourage, share, learn from, and challenge one another in our research endeavors.

You will undoubtedly find that there is something for everyone in this year’s schedule. The program features enlightening paper presentations, engaging symposia, and the addition of captivating 3MT® presentations. Furthermore, we are delighted that the newly elected North Carolina Superintendent of Public Instruction, Catherine Truitt, has agreed to address us during our business session. Catherine Truitt has devoted her adult life to education with a heavy focus on ensuring that all students have the opportunity to receive a quality education and that students graduate high school, college or career-ready with the skills they need to succeed in today’s world.

Following the conference, the two paper award applications will open for submissions. Please consider submitting your full paper for these awards and for a chance to represent NCARE at the 2022 AERA Conference. We are also excited to offer a graduate student 3MT® award for the very first time this year, which will be presented during the business session after lunch. As always, we are extremely grateful to continue our partnership with the Journal of Applied Educational and Policy Research.

Thank you so much for your continued active membership in NCARE, your participation in the conference, and your contributions to educational research. In a time when you have every excuse to disengage, you have remained steadfast and committed. We appreciate you! Thank you to everyone who helped to organize and plan this year’s conference, the NCARE Board of Directors, graduate student volunteers, and especially our amazing Conference Chair, Dr. Tempestt Adams. Enjoy NCARE 2021!

Tarra Ellis
NCARE President
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Guilford County Public Schools
2021 Conference Committee and Volunteers

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Tempestt R. Adams, Appalachian State University

CONFERENCE PLANNING & LOGISTICS
Jennifer R. McGee, Appalachian State University
Tarra Ellis, Wingate University
Monica Allen, NC A&T State University
Jason Giersch, UNC Charlotte

PROPOSAL REVIEWERS
Tempestt Adams, Appalachian State University
Monica Allen, NC A&T State University
Tarra Ellis, Wingate University
Jason Giersch, UNC Charlotte
Amy Holcombe, High Point University
Janet Jenkins, Wingate University
Thakur Karkee, NC DPI
Jennifer McGee, Appalachian State University
Bo Motley, NC A&T State University
Judy Penny, Guilford County Schools (Ret.)
Annette Teasdell, UNC Charlotte

Research Conference Program At-A-Glance
Friday, March 5, 2021

8:30am - 8:45am Virtual Welcome
9:00am - 10:00am Concurrent Session I
  • Social Justice & Equity Issues in Higher Education
  • K-12 Student Achievement, Leadership and Policy
10:05am - 10:55am 3MT® Presentations
11:00am – 12:00pm Concurrent Session II
  • Pre-Service Teacher Preparation and Leadership in Higher Education
  • Methodologies in Educational Research
12:00pm - 1:00pm Lunch Break
1:00pm - 1:30pm Business Session & Keynote Address
1:35pm - 2:35pm Concurrent Session III: Symposiums
2:45pm - 3:45pm Concurrent Session IV
  • Student Achievement and Program Evaluation in Higher Education
  • Social Justice in K-12 Education

Please follow NCARE: Facebook (NCARE) | Instagram (@nc_edresearch) | Twitter (@nc_are)

Use #ncareconference2021 for all your conference related posts!
Full Research Conference Schedule

FRIDAY, MARCH 5, 2021
Virtual Conference

Virtual Help Desk

Opening Address

9:00am-10:00am
Concurrent Session I

Paper Session 1
Topic: Social Justice and Equity Issues in Higher Education
Moderators: Tempe$t Adams & Bo Motley

Examining Engagements’ Factors Contributing to International Students’ Intention to Persist at Minority Serving Institutions
Khaled Ouertani, Theodore Kaniuka, Fayetteville State University

Making the Nuevo South Home: Latinx College Students’ Forms of Resistance to Southern Epistemology
Elsa Camargo, Ph.D., Delma Ramos, Ph.D., Cathryn Bennett, Brandi Kennedy, UNC Greensboro

“A Coach and Not a Dictator”: How Faculty Establish Credibility within Required Undergraduate Diversity Courses
Dr. Ryan A. Miller, Cathy Howell, Shawn Knight, UNC Charlotte

Paper Session 2
Topic: K-12 Student Achievement, Leadership, & Policy
Moderators: Jennifer McGee & Gwynne Shoaf

Smells Like School Spirit: The Organizational Factors Affecting Teacher Morale
Dr. Jennifer McGee, Kari Scholten, Gwynne Shoaf, Appalachian State University

The Responsibility to Prepare Title I, Part A Program Elementary School Leaders for Culturally Sustainable School Leadership
Sharon Lassiter, Monica E. Allen, Ed.D., Steven M. Culver, Ph.D., North Carolina A&T State University

Practitioner Perspectives on the Implementation of the North Carolina Kindergarten Entry Assessment
Scott Holcomb, Zhi Li, Dr. Richard Lambert, UNC Charlotte

Parents’ Perceptions about Implementing Homeschooling Curriculum
Ahmed Almhawes, UNC Charlotte, Jennifer Jolly, The University of Alabama, Michael Matthews, UNC Charlotte, Elisha Rearick, UNC Charlotte
Moderators: Thakur Karkee & Judy Penny

* Presenters eligible for student award

**A Qualitative Action Research Exploration of an Experiential Learning Afterschool Program: Developing Equity and Access for Students of Color**
Antonio Boyd, Northeastern University*

**Protect Black Women [Teachers]: An Autoethnography Exploring the Turnover of a Passionate Black Woman Teacher**
Shanique Lee, UNC Charlotte*

**A Systematic Review of Online Privacy in Higher Education**
Curtis Kularski, UNC Charlotte*

**The Appeal of Conservative Instructors**
Jason Giersch, UNC Charlotte

**ADA Compliance in Higher Education: Online Language Courses for Visually-Impaired Students**
Liane She Honeycutt, Stanly Community College*

**Facilitating cultural exchanges in cultural courses in humanities: Using courses in the Asian Studies Department as an example**
Shuguang Wang, UNC Chapel Hill*

**Did Digital Divide Exacerbate Inequality in Education during Covid-19? Teachers’ Perspective Teaching of Online**
Tuba Gezer, Elife Ceviker, UNC Charlotte*
11:00am – 12:00pm
Concurrent Session II

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<thead>
<tr>
<th>Paper Session 3</th>
<th>Topic: Pre-Service Teacher Preparation &amp; Higher Education Leadership</th>
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<tbody>
<tr>
<td>Access Link:</td>
<td>Moderators: Tarra Ellis &amp; Janet Jenkins</td>
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<tr>
<td><strong>Understandings from an Exchange between HBCU and PWI Teacher Candidates</strong></td>
<td>Carrie Rogers, Western Carolina University, Kelle Watkins, NC A&amp;T State University, Pam Buskey and Adrienne Stuckey, Western Carolina University</td>
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<td><strong>Characteristics of Clinical Experiences That Support Preservice Teachers’ Understandings of Culturally Responsive Literacy Instruction</strong></td>
<td>Leslie Schmidt, UNC Charlotte</td>
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<td><strong>The Invisible Labor for Emerging Women Leaders: A Critical Analysis of Literature in Higher Education</strong></td>
<td>Stephanie Norander &amp; Leslie Zenk, UNC Charlotte</td>
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<th>Paper Session 4</th>
<th>Topic: Methodologies in Educational Research</th>
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<td><strong>Moderator:</strong></td>
<td>Jennifer McGee &amp; Tempestt Adams</td>
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<td><strong>Teachers’ Perceptions of Barriers to Remote Learning: Combining Text Mining and Thematic Analysis</strong></td>
<td>Justin Long, Shureka Hargrove, Samuel Cavanaugh, Winston-Salem Forsyth County Schools</td>
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<td><strong>Deleuze, Desire, and Autism Spectrum Disorder in the DSM-5</strong></td>
<td>Gwynne Shoaf, Appalachian State University</td>
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| Lunch Break |

1:00pm-1:30pm Business Session

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<th>NCARE Financial Reporting</th>
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<td>Presentation of Awards: 2020 Paper Awards and 2021 3MT® Student Award</td>
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<td>Installation of Officers</td>
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<td>Keynote Address: Catherine Truitt, State Superintendent of Public Instruction</td>
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<td>Giveaways!</td>
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NCARE 2020 Distinguished Paper Award
Jason Giersch, UNC Charlotte
Dr. Jason Giersch’s paper was titled, "Motivations to Enter Teaching: An Experiment with Non-Education Majors.” Dr. Giersch will present his paper during the SRERA session at the 2021 AERA Annual Meeting to be held virtually.

NCARE 2020 Marvin Wyne Outstanding Student Paper Award
David Lynn, UNC Charlotte
The Marvin Wyne Outstanding Student Paper was titled, “The Relationship Between Faculty Professional Development Experiences Abroad and Nurturing Intercultural Competencies Growth.”

NCARE 2020 Outstanding Poster Award
Kristin Villanueva, UNC Charlotte
The Outstanding Student Poster was titled, “Understanding the Fidelity Experiences of K-5 Elementary Teachers Implementing MTSS.”

Congratulations!
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<tr>
<th>Symposium One</th>
<th>Moderator: Tempestt Adams</th>
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<td><strong>Creative Conversations About Decentering Academic Experiences</strong></td>
<td>Jennifer Luetkemeyer, Tempestt Adams, Jewel Davis, Peaches Hash, Theresa Redmond, Appalachian State University</td>
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<tr>
<td>Symposium Two</td>
<td>Moderator: Tarra Ellis</td>
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<td><strong>Challenging the Narrative: Centering Black Women's Experiences in Higher Education through Critical Methodologies</strong></td>
<td>Brandy S. Propst, Pamela Adkins, Brandi N. Kennedy, Whitley Grant, UNC Greensboro</td>
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<tr>
<td>Symposium Three</td>
<td>Moderators: Amanda Vestal and Kawanna Jackson</td>
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<td><strong>Inter-Rater Reliability of Evaluators Using the North Carolina Teacher Evaluator Process</strong></td>
<td>Richard Lambert, Bryndle Bottoms, and Scott Holcomb, UNC Charlotte</td>
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2:45pm - 3:45pm
Concurrent Session IV

Paper Session 5
Topic: Social Justice in K-12 Education

Moderators: Jason Giersch & Josie Peplinski

COVID-19 and Culturally Responsive Online Teaching and Learning: A Preliminary Exploration of Emergent Practices
Erin Lewis, Annette Teasdell, UNC Charlotte

Implications of Discussing or Avoiding Race in the Elementary Classroom
Laura Szech, UNC Wilmington

Traumatic Stress Responses in North Carolina K-12 Educators During the Covid-19 Pandemic: A Descriptive Study
Jason Lynch, Appalachian State University

Paper Session 6
Topic: Student Achievement & Program Evaluation in Higher Education

Moderators: Monica Allen & Judy Penny

Self-Assessment Model and Graduate Students’ Academic Development: A Case Study
Comfort Okpala, North Carolina A&T State University

Experiencing Community in an Online Doctoral Cohort
Gwynne Shoaf, Rachel Nelson, Dr. Vachel Miller, Appalachian State University

Impact of Research Ethics Training in Graduate Programs on the Perceptions of Ethical Research in Professional Identity Development
Curtis Kularski, UNC Charlotte

Virtual Happy Hour at 3:45!
NCARE Distinguished Paper Award & Marvin Wyne Outstanding Student Paper Award – submit by April 15, 2021!

Please consider submitting your paper for either the Distinguished Paper Award or the Marvin Wyne Outstanding Student Paper Award. The winner of the Distinguished Paper Award will earn a slot to present his or her paper at the 2022 AERA meeting and will receive $1000 toward travel to the AERA meeting. The winner of the Marvin Wyne Outstanding Student Paper Award will receive a $200 award.

Guidelines for both awards:

- The paper must have been presented at the 2021 annual meeting but not previously presented or published elsewhere.
- Authors must be NCARE members at the time of the 2021 annual meeting.
- Papers representing various forms and genres of research (including conceptual papers) are welcome.
- The paper submitted for consideration must be no longer than the equivalent of 30 double-spaced pages with standard APA margins and 10- to 12- point type. The 30-page limit includes all tables, appendices, charts, graphs, references and other ancillaries to the text. The name, address, and phone number of the first author should appear on the cover page, which will be removed for review. No author identifying references should appear elsewhere. A 250 word abstract should be included with the paper.

Students are eligible for the Marvin Wyne Outstanding Student Paper Award or for the Distinguished Paper Award but may not apply for both simultaneously. For consideration for the Marvin Wyne Outstanding Student Paper Award, the paper must include only student authors.

The submission deadline for both awards is April 15, 2021 at 11:59PM. Papers may be submitted electronically ncareboard@gmail.com.
Call for Papers and Volunteers:

NCARE has partnered with the Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte to publish a special issue research presented at the NCARE annual conference in the *Journal of Applied Educational and Policy Research* (JAEPR). JAEPR is an open access, peer reviewed online journal published by the CEME. The journal focuses on issues of importance to educational policy makers.

Please visit the online site for the journal for more information: [http://journals.uncc.edu/jaepr](http://journals.uncc.edu/jaepr).

NCARE members are invited to submit manuscripts for consideration and to serve as peer reviewers.

To Submit a Manuscript for Consideration:
To be considered for inclusion in this special issue of JAEPR, manuscripts must be submitted online by June 30, 2021. For information regarding types of submissions and how to apply online, please see the “About” tab at: [http://journals.uncc.edu/jaepr](http://journals.uncc.edu/jaepr). Papers presented at the NCARE Annual Meeting will undergo peer review and are not guaranteed inclusion in the issue.

To volunteer as a peer reviewer, please contact the journal Editor, Dr. Richard G. Lambert, at rglamber@uncc.edu.

Upcoming Dates:
- Paper Award submissions due April 15, 2021
- Membership renewal reminders will go out August 15, 2021
- Call for proposals for 2022 Conference Opens Sept 1, 2021
- Nominations for board members opens December 15, 2021
- 2022 Conference TBA