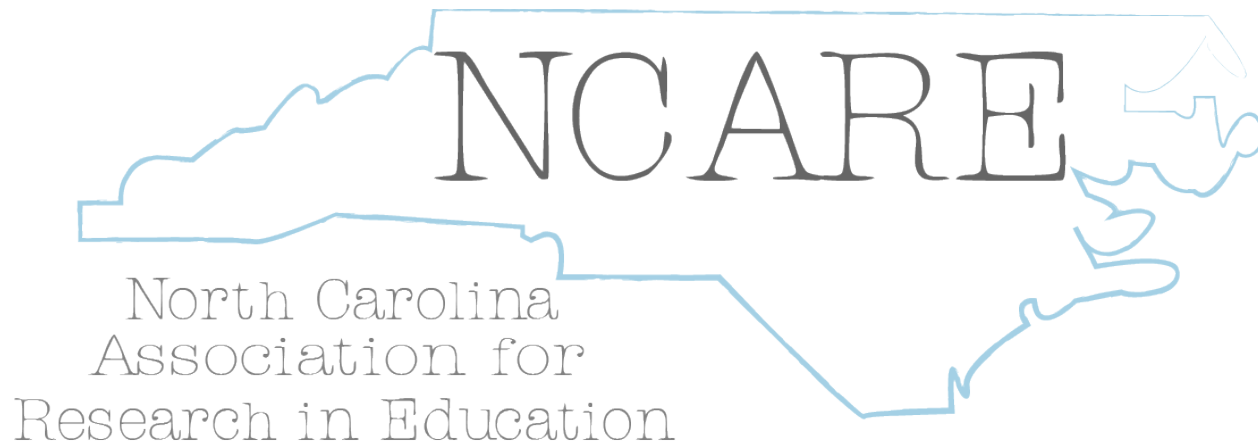


North Carolina
Association for
Research in Education

2019 Annual Conference

Realizing the Possibilities of Public Education
Through Research





Realizing the Possibilities of Public Education Through Research

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Welcome to the 2019 Conference & Annual Meeting of the North Carolina Association for Research in Education!

Dear Colleagues,

We are excited that you have decided to join us here at UNC Charlotte for our annual North Carolina Association for Research in Education Conference. Educational researchers, practitioners, policy makers and the public require reliable and accessible information to continually improve the educational outcomes of students. As you will note we have researchers presenting at our conference who represent from our K-12 partners, UNC system schools, and private institutions.

The NCARE annual meeting is our way of connecting the diverse community who represent educators in North Carolina and elsewhere. We are pleased to share with you one of the largest conference agendas that epitomizes the breadth and depth of the work being done to better understand the educational outcomes in classrooms within and outside our state. The goal of research is to support the overall improvement of the educational experiences of all students by supporting researchers, decision makers, and practitioners. I hope you will also take advantage of the equally important opportunities to network and dialogue with each other during our time together.

In addition to participating in this year's meeting, I encourage you to continue your relationship with NCARE by being an active member throughout the year. Please visit our new website (<http://www.ncare.us>) regularly to stay informed about what is happening in the organization and to find out about other events and opportunities. Presenters, please see the information at the end of the program about submitting your work for one of the outstanding paper awards or to JAEPR.

Thank you to all individuals who assisted with conference planning, especially our NCARE Board, volunteers and sponsors without whom we could not have brought you this experience.

Ted Kaniuka
NCARE President



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2019 Conference Committee and Volunteers

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Jason Giersch, UNC Charlotte

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Melanie Keel, Wingate University

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Pre-Conference Activities and Events

THURSDAY, FEBRUARY 28, 2019 – Afternoon Only

10:00am – 12:00pm

Analyzing Qualitative Data Using Software

Dr. Jae Hoon Lim, Associate Professor of Research Methods in the Department of Educational Leadership at UNC Charlotte, will discuss qualitative coding techniques along with the techniques for using software such as Nvivo and Atlas ti.

10:00am – 12:00pm

Analyzing Quantitative Data Using R

Dr. Stella Kim, Assistant Professor of Educational Research, Measurement, and Evaluation in the Department of Educational Leadership at UNC Charlotte, will discuss quantitative coding techniques along with the techniques for using R software for statistical analysis.

Break for lunch. Lunch will be on your own.

1:00 – 2:00pm

Writing Workshop for Graduate Students

Dr. Lisa Russell-Pinson, Faculty Writing Associate with the UNC Charlotte Center for Graduate Life, and Dr. Lynne Harris, Psychologist with the UNC Charlotte Center for Psychological Counseling, will discuss best practices for dissertation writing. They will address such topics as prioritization, improving productivity, writing more effectively and efficiently, coping with stress, and building strong relationships with advisors.

2:00 – 3:00pm

Career Paths in Higher Education Administration

Dr. Mark D'Amico, Associate Professor of Higher Education at UNC Charlotte, and Dr. Leslie Zenk, Assistant Provost at UNC Charlotte, will facilitate an interactive discussion on career opportunities in Higher Education Administration for students with a broad range of graduate degrees.

3:00 – 4:00pm

Creating Your Elevator Pitch

Jay Skipworth, Associate Director of the UNC Charlotte Career Center, will guide students in developing a succinct summary of their experience and research. Students will have the opportunity to practice their pitches during this workshop before moving on to a networking reception with faculty.

4:00 – 5:00pm

Networking Reception with Professional NCARE Members

Join NCARE professional members and graduate student members in a collaborative networking session. Graduate students will have the opportunity to test out their new elevator pitch, developed during the previous session, while also having the opportunity to discuss research ideas with faculty and professional NCARE members from multiple disciplines. UNC Charlotte Faculty are especially encouraged to attend this session to support our student NCARE members.

6:30pm

Graduate Student Social



Research Conference Program At-A-Glance

FRIDAY, MARCH 1, 2019
Barnhardt Student Activity Center at UNC Charlotte

8:00am - 9:00am	Onsite Registration and Continental Breakfast
9:00am - 9:30am	Welcome and Business Meeting (Salons A & B)
9:30am - 9:45am	Break (Poster Setup in Salons A & B)
9:45am - 10:45am Poster Session (Salons A & B) Paper Sessions 1-3 (Salons C-D-E)	Concurrent Session I
10:45am - 11:00am	Break
11:00am - 12:00pm Roundtable Session 1 (Salons A & B) Paper Sessions 4-6 (Salons C - D - E)	Concurrent Session II
12:15pm - 1:15pm	Networking Lunch (Salons A & B)
12:15pm	Onsite Registration closes
1:30pm - 2:30pm Paper Sessions 7-9 (Salon C - D - E)	Concurrent Session III
2:30pm - 2:45pm	Break
2:45pm - 4:00pm Roundtable Session 2 (Salons A & B) Paper Sessions 10-12 (Salon C - D - E)	Concurrent Session IV

Please Follow NCARE on
Facebook (NCARE),
Instagram (@nc_edresearch),
and Twitter (@nc_are).
Use #ncareconference2019
for all your conference
related posts!



Full Research Conference Schedule

FRIDAY, MARCH 1, 2019
Barnhardt Student Activity Center at UNC Charlotte

8:00 – 9:00am	Onsite Registration and Continental Breakfast	
9:00 – 9:30am	Convening Session and Business Meeting	Salons A & B
9:30 - 9:45am	Break (Poster Setup in Salons A & B)	
	9:45 – 10:45am	
	Concurrent Session I	

Poster Session

Salons A & B

Moderators: Jason Giersch & Shawn Clemons

Poster Presenters (Alphabetical Order by First Author)

Posters eligible for the Student Poster Award are indicated with an asterisk

***From Student to Professional: New Teacher Perceptions on their Preparedness after College.**

Nicole Baron, Appalachian State University

Arts Integration to Increase Interest in Science Among African American Students in an Alternative School.

Michelle Boone Pass, Portia Marie York, & Bettie Ray Butler, UNC Charlotte

***Developing a Model for Research-Practice Collaboratives in Counselor Education.**

S. Todd Bolin, UNC Charlotte

***Developing Freelance Translator Competencies at a Distance with Authentic Project Work.**

Kiran Budhrani & Susanne Gomoluch, UNC Charlotte

Research Experience for Teachers: How Hands-On Research and Student Mentoring Impacts Teachers' Self-Efficacy Beliefs.

Nancy Ceja, UNC Charlotte; Scott Gartlan, Charlotte Teachers Institute, UNC Charlotte; & Susan Trammell, UNC Charlotte

***The Effects of Asynchronous Online Parent Training on Knowledge of Secondary Transition Services for Parents of Transition Age Youth with Disabilities.**

Wen-hsuan Chang & Stephen Kwiatek, UNC Charlotte

***Examining the Effect of Block Scheduling on High School Academic Performance in NC.**

Ukhyun Cho, Kun Su, & David Chen, UNC Greensboro

***Black Stories Matter: Exploring Connections between Literature and Identity.**

Alicia D. Dervin, UNC Charlotte



***Investigating the Level of Self-Efficacy in Teaching Science of Generalist K-3 Teachers: A Comparative Study of the United States, Ghana and Nigeria.**

Phil Gadzekpo, Appalachian State University & Ehichoya Edokhamhen, East Tennessee State University

***Using Google Maps to Measure Distance for Education Research.**

Ashwini Gaikwad, Appalachian State University

***Women Engineering Graduates' Educational Pathways.**

Courtney Green, UNC Charlotte

***Training Teachers to Develop and Implement Culturally Responsive Social Skills Lessons To Impact Behavioral Outcomes for African American Students.**

Deondra Gladney, Wen-Hsuan Chang, & Holly Johnson, UNC Charlotte

Evaluation of a Reading Intervention Program in Winston-Salem/Forsyth County Schools.

Shureka Hargrove, Emma Sunnasse, & Justin Long, Winston-Salem/Forsyth County Schools, UNC Greensboro; & Marty Ward, Winston-Salem/Forsyth County Schools

***Relationship Between Elementary School Teachers Observation Results and Value-Added Measurements Based on School Achievement Level in an Urban School District.**

T. Scott Holcomb, UNC Charlotte

***Making a Mark: Constructing Student Memoirs in Makerspace and Writing.**

Abby Holland, UNC Charlotte

***Social Network and Leadership Efficacy Beliefs of Black Female Academic Deans at Public Four-Year Historically Black Colleges and Universities.**

Quintara Jernigan, NC A&T State University

How Korean Scholars Define Smart Learning.

Yaeun Ji, Kiran S. Budhrani, & Jae Hoon Lim, UNC Charlotte

***Impostor Phenomenon in Higher Education.**

Jessica Kapota, UNC Charlotte

Cómo se dice... / How do you say...

Melanie Keel & Leanne Mansfield, Wingate University

***The Instructional Value of School Administration Programs: Transformative Leadership in Marginalized Communities.**

Sharon Lassiter, NC A&T State University

***International Female Students' Experience in STEM Graduate Programs.**

Zhi Li, UNC Charlotte



Peer Support and Sense of Purpose Among College Students: Support Matters More for First Generation College Students.

Terese J. Lund, Elizabeth Akins, & Heather Hudson, Wingate University

What Aspects of Grit are Great? Differential Associations Between Aspects of Grit and Student Achievement, Instructor-Student Relationships, and Purpose in Life Among Pre-Nursing and Nursing Students.

Terese J. Lund, Kristen Barbee, & Michele Pfaff, Wingate University

Influencing Factors to Support Faculty Use of Instructional Technologies in Higher Education: An Integrative Approach.

T. Christa Guilbaud, Florence Martin, & Drew Polly, UNC Charlotte

A Simple Mental Relaxation Technique for Stress Management for Educators.

George Maycock, Appalachian State University

***Reframing Organizational Culture to Promote Equitable Representation for LGBT Women in Educational Leadership.**

Bo Motley, NC A&T State University

The Effects of Manipulating Reinforcer Value on Manding in the Presence of Competing Stimuli.

Reem Muharib, Robert Pennington, Ya-yu Lo, & Megan Carpenter, UNC Charlotte

The Impact of Family Homelessness: Housing Instability and a Child's Education.

Delana Murdock, A Child's Place; Drew Reynolds, Common Good Data; & Shantiqua Neely, A Child's Place

Using Spider Web Discussions and the App "Equity Maps" to Develop Student-Centered Discussions in an Animal Ethics Class.

Theresa Waldspurger, Appalachian State University

***Power, Authority and Good Teaching: International Teaching Assistants' Cultural Transition.**

Yi Wang & Yaeun Ji, UNC Charlotte

Read to Achieve.

Leroy Wray, Gardner Webb University & UNC Charlotte

***Understanding the Experiences of International Female Students in Engineering Majors.**

Tong Wu, UNC Charlotte

***Digital Literacies: A Case Study Exploring the Reading Processes of Grade Six Students in a Language Arts Classroom Engaging with Informational Texts Online.**

Alonda Wylie, UNC Charlotte



Paper Session 1 **Topic: Preservice Teacher Preparation** **Salon C**
Moderator: Ted Kaniuka

Uncertain Waters: Navigating the Tides of Teacher Preparation Redesign.
Paul Fitchett, Anne Cash, Kristen Beach, Sandra Rogelberg, & Ting Sun; UNC Charlotte

Curriculum Geometry and Its Role in Teacher Preparedness.
David Mense, UNC Wilmington

Pre-Service Mathematics Teachers Understanding of Problem Solving.
Tuba Gezer, UNC Charlotte

Paper Session 2 **Topic: Educational Experiences of African American Students** **Salon D**
Moderator: Leslie Zenk

Barriers to Success of HBCU Students' in Education Gateway Courses.
Peter Eley, Reeshemah Johnson, & Kimberly Smith-Burton, Fayetteville State University

Does Race Trump Training? Comparing Teacher Training, Teacher Race and Their Effect on the Educational Attainment for Black Students.
Stephanie Jones-Fosu, Jennifer N. Johnson, Sonyia C. Richardson, John Williams, & Chance W. Lewis; UNC Charlotte

An Investigation of Academic Resiliency among African-American Males in Secondary Schools.
Lee Vester Casey, Jr. & Rebecca Shore, UNC Charlotte

Paper Session 3 **Topic: Adjustment and Retention in Higher Education** **Salon E**
Moderator: Janet Jenkins

College Adjustment among Female Muslim Students Who Have Hijab.
Neda Pouraskari, UNC Charlotte

Institutional Factors Influencing Part-Time Student Retention at Rural Community Colleges.
Andrew Koricich & Christopher Gilbert, Appalachian State University

Issues of and Adjustment Strategies for International Asian Students.
Shuguang Wang, UNC Chapel Hill

10:45 – 11:00am **Break** **Hallway**

11:00 – 12:00pm
Concurrent Session II

Roundtable Session 1

Salons A & B

Moderators: Bailey Kiser & Jennifer McGee

1 **Assessing Urban Teacher Perceptions and Stereotypes of American Indian People.**
Brittany Hunt, UNC Charlotte

2 **Culturally Relevant Pedagogy for K-16 STEM Education.**
J. Maria Merrills, Winston-Salem State University & M. Monique McMillian, Morgan State University

A Longitudinal Study of Academic Identification Among African American Males and Females.

M. Monique McMillian, Marvin Carr, & Gentry Hodnett, Morgan State University;
Frances A. Campbell, UNC Chapel Hill

3 **Utilizing Logistic Regression to Predict College Graduation of Students Participating in a Summer Bridge Program.**
Shanna Coles & Regena Brown, UNC Charlotte

Examining the Creation of College-Going Cultures in High Schools.

Carrie Hodge, Appalachian State University

4 **Using Student Surveys to Evaluate Teacher Candidates.**
Janet Jenkins & Amanda Aversa, Wingate University

What Teaching PreK-12 Classroom Teachers Can Do for Teaching College Students: An Ethnography of Professors Leading Teacher Professional Development Seminars.

Scott Gartlan & Adriana Medina, UNC Charlotte

5 **Retaining Mathematical Fluency During the Summer: Effects of Computer-Based Practice.**

Audra Kosh, MetaMetrics, Inc.

Exploring Outcomes of an Early Learning Transition Support Program.

S. Austin Cavanaugh & Shureka N. Hargrove, Winston-Salem/Forsyth County Schools



6 **The Mirror and Lamp – Functions of Education in Western and Chinese Philosophies.**
Shuguang Wang, UNC Chapel Hill

The Roots of Urban Black Education.
Evan Willis, UNC Charlotte

7 **#BlackGirlMagic: Digital Spaces for Social Activism.**
Kellan Strong, UNC Charlotte

Enhancing Equity in School Discipline of African American Girls in Special Education.
Annette Teasdell, UNC Charlotte

8 **The Transfer Seminar: Building Community to Increase Engagement and Success.**
Andrea Swintal & Mandy Couch, UNC Charlotte

Political Professors: An Experiment in Students' Interest in Courses.
Jason Giersch, UNC Charlotte

9 **Young Writers Camp: The Attitudes, Composing Processes, and Writing Products of Children in Grades 2-8.**
Brian Kissel, Heather Coffey, Abby Holland, & Brie Johnson, UNC Charlotte

C.P.R. in Classroom Management and Diversity and Inclusion.
Leroy Wray, Gardner Webb University & UNC Charlotte

Paper Session 4 **Topic: Teaching and Learning in Higher Education** **Salon C**
Moderator: Tarra Ellis

Student Reflections on Online Project-Based Learning Design for a Computer Science Course.
Kiran Budhrani & Kalpathi Subramanian, UNC Charlotte

Examining Community College Faculty Preparedness to Teach Online.
Kao Vang, Florence Martin, & Chuang Wang, UNC Charlotte

Characterizations of Transformative Leadership and Transformative Learning: The case of 8 Doctoral Students enrolled at a Midland College in the University of North Carolina System.
Constance Chamblee, Miriam Chitiga, Theodore Kaniuka, & Beverlyn Cain; Fayetteville State University

Paper Session 5

Topic: Public School Leadership

Salon D

Moderator: Melanie Keel

Journeys of Charter School Creators: Leadership for the Long Haul.

Maria Leahy & Rebecca Shore, UNC Charlotte

Causes of Stress and Strategies for Managing Stress among German and U.S. Principals.

Jeremy Hachen, UNC Charlotte; Dawson R. Hancock, UNC Charlotte; Ulrich Muller, University of Education, Ludwigsburg, Germany; Tobias Stricker, University of Education, Ludwigsburg, Germany; Chuang Wang, UNC Charlotte; & Sherry Lee, UNC Charlotte

Tell Me How You Really Feel?: An Exploration of Urban, Middle School, Assistant Principals' Experiences with African Americans Students and School Discipline Matters.

John A. Williams III, UNC Charlotte

Paper Session 6

Topic: Factors Impacting Student Success in Higher Education

Salon E

Moderator: Leslie Zenk

Through the Lens of Critical Race Theory: Investigating the Role of Student/Faculty Interactions and Persistence in a Professional Undergraduate Program.

Monica E. Allen, NC A&T State University & Sandra L. Dika, UNC Charlotte

Interactions with Educators as Social Capital for First-Generation Engineering Majors.

Sandra L. Dika & Nickcoy Findlater, UNC Charlotte

Differences in Writing Self-Efficacy and Writing SRL Strategies: A Function of Gender, Major, and SES.

Ting Sun & Chuang Wang, UNC Charlotte

12:15 – 1:15pm

Networking Lunch

Salons A & B

Student Poster Award Presentation

Onsite Registration closes at 12:15pm

We would love your feedback!
Please fill out the post-conference survey
found on the NCARE website.



1:30 – 2:30pm
Concurrent Session III

Paper Session 7 **Topic: Designing Instruction** **Salon C**
Moderator: Judy Penny

Realizing the Possibilities of Collaborative Learning: Design Guidance from Research.
Barbara M. Hall, Northcentral University

The Responsible Change Project: The Intersections of the ELA standards, Service-Learning, and Social Justice.
Heather Coffey, UNC Charlotte & Steve Fulton, Kannapolis Middle School

Experiences and Perceptions of Professional Development Facilitators in a Job-Embedded School Initiative.
Kaia Mashariki & Rebecca Shore, UNC Charlotte

Paper Session 8 **Topic: Issues Effecting Teachers and Teaching** **Salon D**
Moderator: Janet Jenkins

Teachers' Perspectives of the Principals' Invitational Leadership Behaviors, Teacher Job Satisfaction and Principal Effectiveness in High-poverty Rural Elementary Schools.
Matthew Younis & Rebecca Shore, UNC Charlotte

Response Differences in Stress Measurement Appraisals among Elementary and High School Teachers.
C. Missy Butts, Bryndle L. Bottoms, & Richard G. Lambert, UNC Charlotte

Motivations to Become a Teacher in Finland, Sweden, and the United States.
Jason Giersch, UNC Charlotte

Paper Session 9 **Topic: Students with Special Needs** **Salon E**
Moderator: Melanie Keel

LGBTQIA+ College Students with Disabilities: Demographics, Risk and Protective Factors, and Academic Success.
Ryan Miller & Sandra Dika, UNC Charlotte

The Effects of Functional Communication Training in Combination with Teaching Multiple Stimuli on Communication and Generalization in Students with Autism Spectrum Disorder.
Megan Carpenter, UNC Charlotte; Ya-yu Lo, UNC Charlotte; Susan Flynn, The Chicago School of Professional Psychology; & Robert Pennington, UNC Charlotte

Teaching Chained Tasks to Students with Mild to Moderate Intellectual Disability Using a Peer-Delivered Simultaneous Prompting Procedure in Inclusive Setting.
Gwitaek Park, Belva C. Collins, & Ya-yu Lo, UNC Charlotte

2:30 – 2:45

Break

2:45 – 4:00pm
Concurrent Session IV

Roundtable Session 2

Salons A & B

Moderators: Jason Giersch & Monica Allen

- 1 **Factors for Transferring in Engineering.**
Dave Frantzreb, Felicia Dangerfiled-Persky, Sonja Gadd, Tuba Gezer, Brittany Hunt,
& Jae Hoon Lim; UNC Charlotte

Transfer Students' Experiences in First Year Programs at UNCC.
David Frantzreb, UNC Charlotte

- 2 **Multivariate Generalizability Theory for Complex Data.**
Stella Kim, UNC Charlotte; Won-Chan Lee, University of Iowa; & Robert L.
Brennan, University of Iowa

**An Emerging Framework for Innovation in Investigating Teaching and Learning
Statistics among Communities of Practices within Mathematical Sciences.**
Travis Weiland, Mary Beth Searcy, & Jill Thomley, Appalachian State University

- 3 **Coaching to Elicit Student Thinking in Math.**
Leslie Schmidt, Luke Reinke, & Drew Polly, UNC Charlotte

Pre-Service Teachers' Perceptions of Formative Assessment in Math.
Tuba Gezer, UNC Charlotte

- 4 **From Early College to the University: Exploring First-Semester Experiences.**
Brad Smith, UNC Charlotte

**Doing School Differently: A Comprehensive Literature Review of Early College High
Schools.**
Tempestt Adams, Appalachian State University

- 5 **Implementer Perspectives on Enhanced School-Based Mental Health.**
Bruce Yelton, BYC Consulting & Anna Yaros, RTI International

**Teacher Mental Health: Implications for Educator Effectiveness and Student
Outcomes.**
Shanique Lee, UNC Charlotte

6 **Cultivating Educator Talent.**
Amy Holcombe, High Point University

A Study of Job-Embedded Learning Among Principals.
Steven Bingham, High Point University

7 **Equity as a LifeStyle Framework.**
Peter Eley, Fayetteville State University

Cultivating Critical Consciousness: How Engagement as Young Activist Interns Shapes the Conscientization of Southeast Asian Youth.
Kathryn Wagner, UNC Charlotte

8 **White Teachers' Perceptions of Black Students.**
Antoinette Rochester, UNC Charlotte

Stream of Unconsciousness Whiteness.
Alexis Calloway, UNC Charlotte

Paper Session 10 **Topic: Research & Faculty Issues** **Salon C**
Moderator: Tarra Ellis

An Interdisciplinary Approach to Promote Educational Innovation: A Case Study.
Shuai Li, UNC Chapel Hill

Impenetrable Findings Don't Change Policy: Why Researchers Must Learn to Translate for Multiple Audiences.
Bridget Thomas, Quality Information Partners, Inc.

The Gender Pay Gap in Higher Education and How Negotiation Impacts Salaries for Women in Academia.
Jules Keith-Le & Leslie Zenk, UNC Charlotte

Paper Session 11 **Topic: Education and Social Issues** **Salon D**
Moderator: Ted Kaniuka

Going Beyond Subgroup Grad Rates: Estimating the Odds of Not Graduating from High School.
Roger Regan, Anisa Rhea, Meghan Scrimgeour, & Malkeet Singh; Wake County Public School System

Does Cooling Out Still Apply? Community Colleges and Educational Expectations.
Sam Grubbs, South Carolina Commission on Higher Education

Engaging University-Business Partnerships to Build Teacher Capacity Improve STEM Education for Pre-service Candidates
Shirley Dissler, High Point University

Assessing K-2 Number Sense: Norms and Growth on the Number Knowledge Test.

Audra Kosh, MetaMetrics, Inc.; Bradley McMillen, Wake County Public School; Gregory Cizek, UNC Chapel Hill; & Silki Lim, UNC Chapel Hill

German Language Development for Early Childhood Students.

Bryndle L. Bottoms, C. Missy Butts, Richard G. Lambert, & Charlotte R. Hancock; UNC Charlotte

Beyond the Binary: Books About the Transgender Experience.

Connie Green & Ashley Pennell, Appalachian State University

Thank you to our NCARE Conference Sponsors!

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2019 Paper Award Opportunities

NCARE Distinguished Paper Award & Marvin Wyne Outstanding Student Paper Award Submit by April 15, 2019.

Please consider submitting your paper for either the Distinguished Paper Award or the Marvin Wyne Outstanding Student Paper Award. The winner of the Distinguished Paper Award will earn a slot to present his or her paper at the 2020 AERA meeting and will receive \$500 toward travel to the 2020 AERA meeting. The winner of the Marvin Wyne Outstanding Student Paper Award will receive a \$100 award.

Guidelines for both awards:

- The paper must have been presented at the 2019 annual meeting but not previously presented or published elsewhere.
- Authors must be NCARE members at the time of the 2019 conference and annual meeting.
- The paper submitted for consideration must be no longer than the equivalent of 30 double-spaced pages with standard 1" margins and 10- to 12-point type. APA formatting and style is required. The 30-page limit includes all tables, appendices, charts, graphs, references and other ancillaries to the text. The name, address, and phone number of the first author should appear on the cover page, which will be removed for review. No author identifying references should appear elsewhere. A 250-word abstract should be included with the paper.

Students are eligible for the Marvin Wyne Outstanding Student Paper Award or for the Distinguished Paper Award but may not apply for both simultaneously. For consideration for the Marvin Wyne Outstanding Student Paper Award, the paper must include only student authors.

The submission deadline for both awards is April 15, 2019 at 11:59pm. Papers may be submitted electronically to ncareboard@gmail.com.



Call for Papers and Volunteers:

NCARE Proceedings Issue of Journal of Applied Educational and Policy Research (JAEPR)

NCARE has partnered with the Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte to publish a special issue research presented at the NCARE annual conference in the Journal of Applied Educational and Policy Research (JAEPR). JAEPR is an open access, peer reviewed online journal published by the CEME. The journal focuses on issues of importance to educational policy makers.

Please visit the online site for the journal for more information:
<http://journals.uncc.edu/jaepr>.

NCARE members are invited to submit manuscripts for consideration and to serve as peer reviewers.

To Submit a Manuscript for Consideration:

To be considered for inclusion in this special issue of JAEPR, manuscripts must be submitted online by June 30, 2019. For information regarding types of submissions and how to apply online, please see the "About" tab at: <http://journals.uncc.edu/jaepr>. Papers presented at the NCARE Annual Meeting will undergo peer review and are not guaranteed inclusion in the issue.

To volunteer as a peer reviewer, please contact the journal editor, Dr. Chuang Wang, at cwang15@uncc.edu.

Upcoming Dates

- Paper Award submissions due April 15, 2019
- Membership renewal reminders will go out August 15, 2019
- Call for proposals for 2020 Conference Opens Sept 1, 2019.
- Nominations for board members opens December 15, 2019.
- 2020 Conference to be held at NC A&T State University. Dates TBA.



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