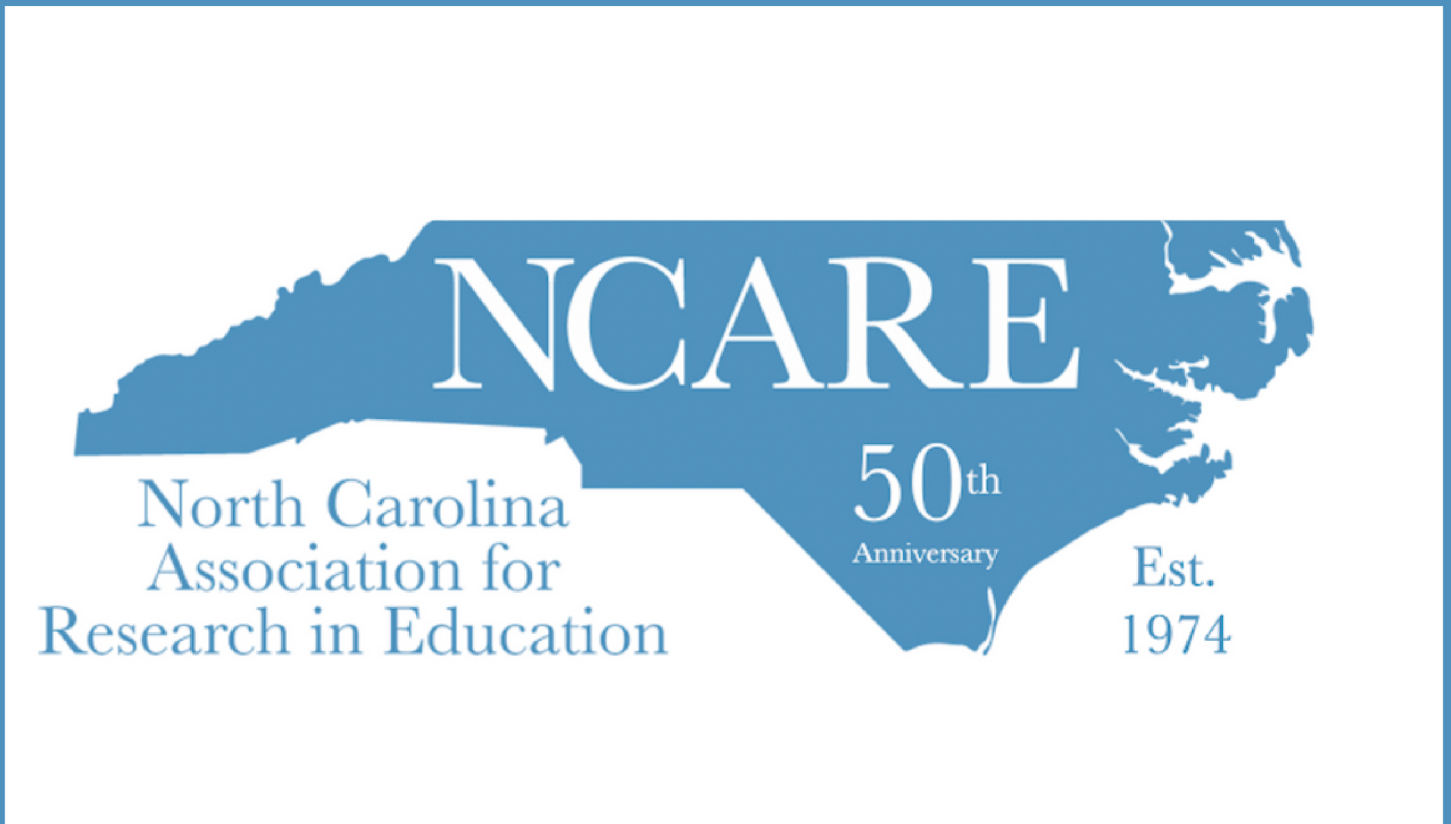


2024 NCARE CONFERENCE



“Dismantling Racial, Ethnic, and Gender Identity Injustices in Education: Constructing Equitable Opportunities for All”

February 15-16, 2024

Greensboro, NC

2024 NCARE CONFERENCE SPONSORS

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W I N G A T E



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Welcome to the 2024 Annual Meeting of the North Carolina Association for Research in Education!



Dear Colleagues,

Fifty years ago, in Reidville, NC, a small group of education thought leaders met to set a vision for an organization focused on improving the quality of education in North Carolina through research and evaluation. Today, the North Carolina Association for Research in Education remains a vibrant and purposeful association, hosting its annual conference without interruption, even virtually, through the pandemic. NCARE continues to promote excellence in education research in our state.

This year's 50th Anniversary conference draws attention to a theme of high importance not only in education but to society as a whole: "Dismantling Racial, Ethnic, and Gender Identity Injustices in Education: Constructing Equitable Opportunities for All." With contributions from over fifty graduate students, researchers, and practitioners, this year's conference includes six panels, four workshops, over a dozen research sessions, and numerous poster presentations. We are excited to immerse ourselves in the exchange of ideas over fruitful discussions during the next two days.

Our annual meeting and conference would not be possible without the financial support of our sponsors: the Reich College of Education at Appalachian State University, the Cato College of Education at UNC-Charlotte, North Carolina A&T, UNC-Greensboro School of Education, the Stout School of Education at High Point University, and Wingate University. Thank you for sponsoring our 50th-anniversary conference. We remain grateful for the continued support of our members. Your active membership and engagement in our efforts make this conference possible.

We are excited to continue our conference awards. The Outstanding Student Poster Award will be announced during our closing session. Following the conference, the two paper award applications will open for submissions: the Marvin Wyne Outstanding Student Paper Award and the Distinguished Paper Award. The winner of the Distinguished Paper Award will earn a slot to present their paper at the 2025 AERA annual meeting. Thank you to the Journal of Applied Educational and Policy Research for your continued partnership.

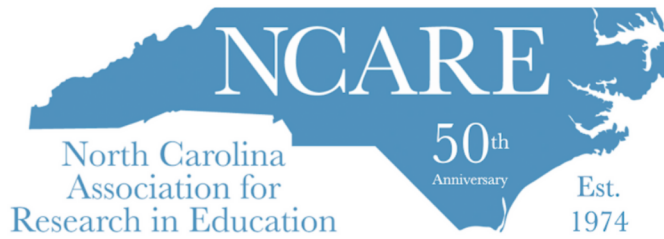
A special thank you to the service and leadership of the NCARE Board of Directors, including the 2024 Conference Chair Dr. Sharon B. Lassiter; Past President Dr. Monica Allen; Secretary-Treasurer, incoming President Dr. Judy Penny; and Nomination Chair Dr. Clark Wright.; and Member-At-Large Dr. Karen Martin-Jones.

Wishing you a purposeful and enjoyable conference!

All the best,

A handwritten signature in blue ink, appearing to read "David Jones".

A Brief History of NCARE



Established in 1974, the North Carolina Association for Research in Education (NCARE) works to improve the quality of education in North Carolina through research and evaluation. At the 1973 Annual Meeting of AERA in New Orleans, attendees from across the county came together and formed a Special Interest Group (SIG) entitled the Consortium of State and Regional Educational Research Associations (SRERA). After the annual meeting, local AERA members banded together to form member organizations of the SIG, SRERA.

In North Carolina, a group met in 1974 to form the North Carolina Association for Research in Education (NCARE). The meeting was held at the Betsy Jeff Penn 4-H Educational Center in Reidsville. Details of the meeting are sketchy, but known to attend were Roy Sommerfeld (UNC-Chapel Hill) and John Bridgman (NC Advancement School). John went on to become the first president of NCARE.

The early years of the Association seem to be guided by researchers from the Frank Porter Graham Child Development Center at UNC-Chapel Hill and the Research Triangle Institute (RTI). As time passed, more and more people and institutions became involved. Some of the major groups have been the School of Education at UNC Chapel Hill, NCDPI, UNC Greensboro, North Carolina State University, UNC Charlotte, UNC Wilmington, Appalachian State University and most recently, Wingate University.

NCARE members include teachers, principals, school system administrators, university faculty and staff, graduate students, staff of the Department of Public Instruction, members of local education agencies, and people working in private research organizations. NCARE activities are implemented through its elected officers and board of directors.

Written by: William "Bill" Ware, Retired Professor Educational Psychology, Measurement, and Evaluation Learning Sciences and Psychological Studies, University of North Carolina at Chapel Hill
NCARE President 1996-1997, NCARE Treasurer 1998 - 2012

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NCARE Past Presidents

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- 1999 Martha Hudson,**
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- 1998 Dennis Hoban,**
WFU School of Medicine
- 1997 Helen DeCasper,**
SERVE
- 1996 William B. Ware,**
UNC Chapel Hill
- 1995 Gary Williamson,**
Guilford County Schools
- 1994 Rita G. O'Sullivan,**
UNC Greensboro
- 1993 J. Christian Busch,**
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- 1992 Bob Brown,**
East Carolina University
- 1991 Jill Fitzgerald,**
UNC Chapel Hill
- 1990 Martha S. Ward,**
NCDPI
- 1989 John L. Wasik,**
North Carolina State University
- 1988 Lou Fabrizio,**
CTB/McGraw–Hill
- 1987 Clark Trivett,**
NCDPI
- 1986 Vincent P. Mikkelsen,**
East Carolina University
- 1985 Marvin Wyne,**
UNC Chapel Hill
- 1984 Ellis B. Page,**
Duke University
- 1983 David Pratto,**
UNC Greensboro
- 1982 Richard M. Jaeger,**
UNC Greensboro
- 1981 William J. Brown,**
NCDPI
- 1980 Gary B. Stuck,**
UNC Chapel Hill
- 1979 John N. Pyecha,**
RTI
- 1978 Tanya M. Suarez,**
UNC Chapel Hill
- 1977 David L. Bayless,**
RTI
- 1976 James D. McKinney,**
UNC Chapel Hill
- 1975 Betty H. Lansberger,**
UNC Chapel Hill
- 1974 John Bridgman,**
NC Advancement School

2024 Conference Program At-a-Glance

Thursday, February 15, 2024

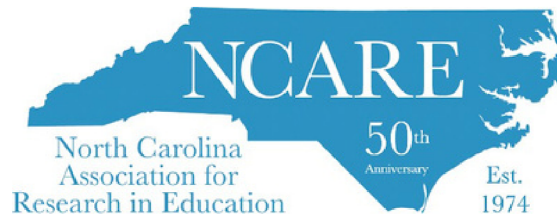
12:00 p.m.-2:00 p.m.	Onsite Registration
1:00 p.m.- 1:10 p.m.	Conference Welcome
1:15 p.m.-2:15 p.m.	Concurrent Session I
2:15 p.m.-2:30 p.m.	Break
2:30 p.m.-3:25 p.m.	Concurrent Session II
3:30 p.m.-4:25 p.m.	Concurrent Session III
5:00 p.m.-6:00 p.m.	Poster Presentations
6:00 p.m.-7:30 p.m.	Reception

Friday, February 16, 2024

8:00 a.m.-12:00 p.m.	Onsite Registration
8:00 a.m.-9:00 a.m.	Continental Breakfast
9:00 a.m.-9:15 a.m.	Conference Welcome
9:15 a.m.-9:55 a.m.	Poster Presentations and Writers' Roundtable
10:00 a.m.-10:55 a.m.	Concurrent Session I
11:00 a.m.-11:55 a.m.	Concurrent Session II
12:00 p.m.-2:00 p.m.	Business Meeting Lunch Keynote Luncheon Panel Discussion
2:00 p.m.-2:55 p.m.	Concurrent Session III
3:00 p.m.-3:55 p.m.	Concurrent Session IV

Please follow North Carolina Association for Research in Education on Facebook and LinkedIn.
Use #NCARE2024 for all your conference related posts!

2024 Full Conference Program



February 15-16, 2024

Greensboro-High Point Airport Marriott

One Marriott Dr.
Greensboro, NC 27409

"Dismantling Racial, Ethnic, and Gender Identity Injustices in Education: Constructing Equitable Opportunities for All"

Thursday, February 15, 2024 (Onsite Registration: 12:00 pm-2:00 pm)

1:00 pm- 1:10 pm	Conference Opening President's Welcome- Dr. David Lynn Conference Navigation- Dr. Sharon B. Lassiter, 2024 NCARE Conference Chair	
1:15 pm-2:15 pm Select one of the sessions to attend.	Concurrent Session I- Innovation for Equity in PK-20 Educational Education	
	Panel Session A: Main Room Facilitator: Dr. Scarlett Zhang <i>DLEX: Greater Reach at Virginia's Opportunity University Through Digital Learning and Extended Studies</i> Moderator: Dr. Sharon B. Lassiter Dr. Tracy Barley, LTC Forrest Black, Dr. Michael Boone, Dr. James Edwards, Mr. Breyon Glenn, Dr. Tammy McLain-Smith, and Ms. Camisha Parker-Virginia State University	Panel Session B: Greensboro Room Facilitator: Dr. Stella Kim <i>Cultivating Joy and Liberatory Educational Practices for Justice: Aggie Academy</i> Dr. Paula Groves Price- North Carolina Agricultural and Technical State University; Janel Harris-Hamiel- Aggie Academy; Dr. Johnette McCain- Aggie Academy; Shayla Thompson- Aggie Academy
2:15 pm-2:30 pm	BREAK	
2:30 pm-3:25 pm Select one of the sessions to attend.	Concurrent Session II- Social Emotional Learning in PK-20 Education	
	Workshop Session A: Main Room Facilitator: Dr. Sharon B. Lassiter <i>The Mind is a Terrible Thing to Waste: Normalizing Mental Health and Wellness in Education</i> Dr. Sabreen Mutawally- Winston-Salem Forsyth County Schools and Dr. Bo Motley- Guilford County Schools	Workshop Session B: Greensboro Room Facilitator: Dr. Thakur Karkee <i>Breaking Barriers: Nurturing Excellence in Black Male Empowerment Programs</i> Dr. Jenard Moore and Dr. James Hairston- North Carolina Agricultural and Technical State University

3:30 pm-4:25 pm Select one of the sessions to attend.	Concurrent Session III- Cultural Competency in PK-20 Education	
	Workshop Session A: Main Room Facilitator: Dr. Judy Penny <i>The Development of Biliteracy in K-8 Students</i> Dr. Bernd Nuss, Kathryn Wendelken, and Dr. David Lynn- South Academy of International Languages	Workshop Session B: Greensboro Room Facilitator: Dr. J. Clark Wright <i>Advancing research with and for Latinx college students in the U.S South</i> Dr. Cathryn Bennett- Guilford College; Dr. Delma Ramos- UNC Greensboro; Dr. Carmen Serratta-UNC Charlotte
5:00 pm-6:00 pm	Poster Sessions: Main Room Facilitators: Dr. Stella Kim and Dr. Thakur Karkee	
	<i>Evaluation of the Implementation of Magnet Schools in Winston-Salem/Forsyth County Schools (WS/FCS)</i> Shureka Hargrove- Winston-Salem Forsyth County Schools <i>Leveraging Teacher Leadership to Strengthen Professional Practice</i> Dr. Lashenna Gaines- Northeastern University	<i>Managing Data Systems and Reporting Valuable Findings to Stakeholders (Case Study of Guilford County High Dosage Tutoring)</i> Henry Makinde- University of North Carolina Greensboro <i>The Effect of Preservice Teachers' Implicit Biases on Special Education Referrals</i> Ebonie Lassiter- University of North Carolina Greensboro
6:00 pm-7:30 pm	RECEPTION- Cardinal Room Light Hors d'oeuvres Networking NCARE Trivia	

NOTES:

Friday, February 16, 2024 (Onsite Registration: 8:00 am-12:00 pm)

Continental Breakfast: 8:00 am-9:00 am

<p>9:00am-9:25am</p>	<p>Conference Opening President’s Welcome: Dr. David Lynn Deans’ Welcome: <ul style="list-style-type: none"> ● Dr. Paula Groves Price-Dean, College of Education at N.C.A&T State University ● Dr. Robert Henson-Associate Dean of Research, UNC Greensboro NCARE Historical Overview: Dr. David Lynn Conference Navigation: Dr. Sharon B. Lassiter, 2024 NCARE Conference Chair</p>	
<p>9:30am-9:55am</p>	<p>Poster Session and Writers’ Roundtable: Main Room Facilitators: Dr. Stella Kim and Dr. Thakur Karkee</p>	
	<p>Poster Session <i>Evaluation of the Implementation of Magnet Schools in Winston-Salem/Forsyth County Schools (WS/FCS)</i> Shureka Hargrove- Winston-Salem Forsyth County Schools</p> <p><i>Leveraging Teacher Leadership to Strengthen Professional Practice</i> Dr. Lashenna Gaines-Northeastern University</p> <p><i>Managing Data Systems and Reporting Valuable Findings to Stakeholders (Case Study of Guilford County High Dosage Tutoring)</i> Henry Makinde- University of North Carolina Greensboro</p> <p><i>The Effect of Preservice Teachers’ Implicit Biases on Special Education Referrals</i> Ebonie Lassiter- University of North Carolina Greensboro</p>	<p>Writers’ Roundtable Ellis. T. (2020). <i>Exploring diversity in education</i>. Cognella. Dr. Tarra Ellis- Wingate University</p> <p>Horhn, E.B. & Lassiter, S. (2022). Lost and found: A tale of two black women seeking solidarity within academia. In K.R. Hairston & T. G. Allen (Eds.), <i>The ivory tower: perspectives of women of color in higher education</i> (pp. 81–91). Roman and Littlefield Dr. Erica-Brittany Horhn- North Carolina Central University and Dr. Sharon B. Lassiter- Virginia State University</p> <p>Nuss, B., (2018). <i>Base-1 method: A structural-functional approach to word, sentence, and discourse readability</i>. Waxmann. Dr. Bernd Nuss- South Academy of International Languages</p>

NOTES:

10:00 am-10:55 am Select one of the sessions to attend.	Concurrent Session I- Examining and Evaluating PK-20 Educational Practices and Programs		
	Panel Session A: Main Room Facilitator: Dr. Karen Martin-Jones <i>HBCU Asynchronous Fully Online Student Experiences in HESA Master's Program</i> Dr. Tryan McMickens, Nyasia Lloyd, Brianna Martin, and Zaida Walker- North Carolina Central University	Panel Session B: Greensboro Room Facilitator: Dr. David Lynn <i>Dismantling injustice through institutional change: Using empirical data to inform change supporting racially minoritized STEM doctoral students</i> Dr. Dilara Yaya-Bryson, Dr. Lisa R. Merriweather, and Dr. Yvette Huet- UNC Charlotte; Dr. Cathy Brawner	Panel Session C: #NCARE50 Room Facilitator: Dr. Scarlett Zhang <i>Research Practice Partnerships (RPPs): Sharing best practices and lessons learned</i> Dr. Clark Wright and Dr. Jimmy Leak- Guilford County Schools and Dr. Ayesha Hashim- NWEA
11:00 am-11:55 am Select one of the sessions to attend.	Concurrent Session II- PK-12 Educator Preparation, Influence, and Retention		
	Panel Session D: Greensboro Room Facilitator: Dr. Thakur Karkee <i>Diversifying North Carolina's Teacher Workforce: Perspectives on Past, Present, and Future Teacher Recruitment and Retention Practices</i> Dr. T. Scott Holcomb, Duke University; Dr. Charlesa Hann, Wingate University; Dr. Nakia Hardy, Lexington City Schools; Mrs. Tricia McManus, Winston-Salem Forsyth County Schools; Dr. Deanna Townsend-Smith, Dudley Flood Center for Educational Equity & Opportunity	Paper Session A: #NCARE50 Room Facilitator: Dr. Stella Kim <i>A BlackCrit Case Study Analysis That Explores the Influence of Societal Perceptions of Black Men on Black Male K-12 Leaders</i> Dr. Dramaine Freeman- Appalachian State University <i>Principals' Challenges and Desired Support When Leading Special Education Teachers</i> Dr. Natasha Veale- Greensboro College <i>I Bet I Could Do That: Perceptions of Pre-Service Teachers in a Rural Grow Your Own (GYO) Teacher Education Program</i> Jodie Roberson- North Carolina State University	

NOTES:

12:00 pm-1:55 pm	Lunch, Business Meeting, and Keynote Panel Discussion
	<p>12:00 p.m.-12:30 p.m.</p> <ul style="list-style-type: none"> • 50th Anniversary Video Greetings: Governor Roy Cooper • Lunch <p>12:30 p.m.-1:00 p.m.- Business Meeting</p> <ul style="list-style-type: none"> • Member and Finance Report- Dr. Judy Penny • Acknowledgement of Outgoing NCARE Board- Dr. David Lynn • Bylaws Review and Election of Communications Chair- Dr. David Lynn • Installation of New NCARE Board Officers- Dr. David Lynn • Recognition of New Board Members: Dr. David Lynn • Marvin Wyne Outstanding Student Paper Award: Dr. Thakur Karkee Jodie Roberson, North Carolina State University <i>The Path to Resilience: Teachers' Perspectives on Trauma</i> • 2023 Distinguished Paper Award Presentation: Dr. Thakur Karkee Dr. Jennifer McGee and Dr. Gwynne Shoaf, Appalachian State University <i>Lifting an Even Heavier Load: Influences on Teacher Burnout During the COVID-19 Pandemic</i> The paper will be presented at the 2024 AERA Annual Meeting in Philadelphia, PA. • 2024 Reich College of Education Student Poster Award Presentation: Dr. Stella Kim • Recognition of Past Presidents: Dr. David Lynn and Dr. Judy Penny <p>1:00 pm-1:55 pm- Keynote Panel Discussion</p> <p>Moderator: Dr. Karen Martin-Jones</p> <p>Panelists:</p> <ul style="list-style-type: none"> • Dr. Nakeshia Williams, Interim Vice Provost for Undergraduate Education- N.C. A&T State University • Mr. August Peña, Director of Intercultural Engagement- UNC Greensboro • Mr. Lee Williams, II, Former Chief Equity Officer, Orange County Schools <p>NOTES:</p>

<p>2:00 p.m.-2:55 p.m.</p> <p>Select one of the sessions to attend.</p>	<p>Concurrent Session III- Diversity, Equity, Inclusion and Belonging in PK-20 Spaces</p>		
	<p>Paper & Short Paper Session A: Main Room Facilitator: Dr. Karen Martin-Jones</p> <p><i>Examining Varying Online Learning Experiences of College Students with Disabilities by Disability Type</i> Dr. Stella Kim- UNC Charlotte</p> <p><i>A Case Study on How HBCUs Use Social Media to Reduce Uncertainty of Covid-19</i> Dr. Kelsey Armstrong- Elon University</p> <p><i>A Discourse Analysis of Deficit-Framed Language in an Intervention of Support for “Low-Performing” Schools</i> Rachel Rana, Dr. Jennifer Sawada, Camille Mikkelsen, and Dr. Julie Marks- UNC Chapel Hill</p>	<p>Short Paper Session A: Greensboro Room Facilitator: Dr. Judy Penny</p> <p><i>Latine College Students at Southern Institutions: Perceptions, Motivation, and Purposes for Pursuing Higher Education</i> Dr. Delma Ramos- UNC Greensboro and Cathryn Bennett- Guilford College</p> <p><i>The New Majority Minority: Shifting Linguistic Landscape of an Immigrant Latino Rural Coastal Community</i> Jodie Roberson- North Carolina State University</p> <p><i>Beyond admissions and financial aid: How a college access program is demystifying the college going process for Latine students in North Carolina</i> Dr. Delma Ramos and Paul Nava- UNC Greensboro and Dr. Cathryn Bennett- Guilford College</p>	<p>Short Paper Session B: #NCARE50 Room Facilitator: Dr. Sharon B. Lassiter</p> <p><i>Beyond Compliance: Faculty Perspectives on DEI Training in North Carolina PWIs</i> Imani Johnson- North Carolina A&T State University</p> <p><i>Voices of Change: Embracing Black Womens’ humor as sites of critique, hope, and healing</i> Dr. Erica-Brittany Horhn- North Carolina Central University</p> <p><i>A Critical Exploration of the Connections among College Students with Marginalized Religious, Secular, and Spiritual Identities</i> Jacob Frankovich- UNC Charlotte</p>

NOTES:

<p>3:00 p.m.-3:55 p.m.</p> <p>Select one of the sessions to attend.</p>	<p>Concurrent Session IV: Assessing and Analyzing PK-20 Educational Practices and Programs</p>		
	<p>Paper Session & Short Paper Session B: Main Room Facilitator: Dr. David Lynn</p> <p><i>Association between Use of Educational Gaming System and the Development of Young Children in Literacy and Mathematics</i> Dr. Chuang Wang, Dr. Richard G. Lambert, Qiao Liu, Alessandra Caldwell-UNC Charlotte</p> <p><i>Establishing Performance Level Thresholds for a Rater-Mediated Formative Assessment Measure: A Case Study of the North Carolina Early Learning Inventory</i> Kristen Villanueva and Dr. Richard G. Lambert- UNC Charlotte</p> <p><i>Examining Inter-rater Reliability among Evaluators Assessing the Performance of Teachers in the North Carolina Pre-Kindergarten Program</i> Dr. Richard Lambert , Alessandra Caldwell, and Leonardo Herrera- UNC Charlotte</p>	<p>Short Paper Session C: Greensboro Room Facilitator: Dr. Scarlett Zhang</p> <p><i>Rurality Matters: A Qualitative Study To Understand Rurality and Rural Transfer Student Experiences</i> Tynsley Gilchrist, Carmen Serrata, Ryan Miller, Cathy Howell- UNC Charlotte</p> <p><i>Analyzing the Backgrounds, Transfer Goals, and Engagement of Community College International Students in North Carolina</i> Onima Vadakke Thodiyil and Sandra Dika, and Carmen Serrata- UNC Charlotte</p> <p><i>Groundbreaking work in Data Science – Developing Measures of Foundational Knowledge for Use with Diverse Undergraduate Student Populations</i> Dr. Adrienne Smith and Rebecca Zulli Lowe- Cynosure Consulting</p>	<p>Short Paper Session D: #NCARE50 Room Facilitator: Dr. Thakur Karkee</p> <p><i>A Legacy of Success: The High Achievers in STEM Program</i> Dr. Jennifer McGee- Appalachian State University</p> <p><i>Analysis of Relation of High School Students’ Math and Science Motivational Belief and Their Subsequent STEM Major Choice in College and the Gender Difference</i> Jiawen Ren- UNC Charlotte</p> <p><i>Questioning in Gifted Education: Increasing equity through pedagogical approach</i> Netra Parikh- North Carolina School of Science and Math and Dr. T. Scott Holcomb- Duke University</p>

NOTES:

We would love your feedback!
Please use the QR code to fill out the post-conference survey.



KEYNOTE LUNCHEON PANEL

—Reconstructing PK-20 Education: A Pathway to Dismantling Racial, Ethnic, and Gender Injustices



Nakeshia N. Williams, Ph.D.

Nakeshia N. Williams, Ph.D. is the Interim Vice Provost for Undergraduate Education at North Carolina Agricultural and Technical State University. Before transitioning to North Carolina A&T State University, Nakeshia was the Vice President for Student Success, Well-Being, and Belonging at Hollins University, a private, historically women's serving, liberal arts university located in the southwestern region of Virginia. She is committed to positively impacting people's lives by creating a high-quality educational environment that reflects a diverse, responsive, and inclusive climate led me to procure over 1.5 million dollars in state, federal, and corporate grants throughout my tenure in higher education. As a culturally responsive servant-leader, she has established and implemented best practices to enhance communication, bridge build between and among different groups, and effectively design a blueprint for diversifying hiring practices of employees, recruitment of diverse students, and implementation of educative programming anchored in restorative practices. Nakeshia is a former Associate Professor and Elementary Education Program Coordinator at North Carolina Agricultural and Technical State University. She has also worked as a Licensed Mental Health Counselor for over fifteen years. Nakeshia is also a former middle and high school language arts teacher as well as a former High School Assistant Principal. She earned her undergraduate degree in English Education and a graduate degree in Rehabilitation Counseling from South Carolina State University. Nakeshia earned her Ph.D. in Curriculum and Instruction – Urban Education from the University of North Carolina at Charlotte.



Lee Williams, II

Lee A. Williams, II, began as Chief Equity Officer at OCS in the 2022-2023 school year. With a bachelor's in Communication from Clemson University and a master's in Education from Grand Canyon University, he brings over 18 years of educational experience. Starting as a high school teacher, he progressed to roles like academic coach and STEM recruiter, eventually becoming a principal.

Williams, a dedicated "hip-hop" practitioner, focuses on enhancing public education, especially closing the opportunity gap for historically resilient students. As Principal, he initiated social justice programs, integrated cultural relevance into lessons, and emphasized authentic student voices. Advocating for blended learning, Williams believes in comprehensive resources for teachers, families, and students. A native of Fayetteville, NC, and a product of Cumberland County Schools, Williams and his wife, Jamisa, are proud parents of three remarkable children. His belief: "education is the tool of the revolution."



Augusto "Gus" Peña

Augusto "Gus" Peña is the Director of Intercultural Engagement at the University of North Carolina-Greensboro. Augusto helps cultivate the values and ongoing practice of justice, equity, and inclusion through intercultural fluency building in communities of learners. His work centers self-authored learning, experiential skill building, and intergroup dialogue. Augusto was born in Nicaragua and moved to the United States in 1985. He is a son, a father, a spouse, and an immigrant. He has lived the last 20 years as an educator in North Carolina.

2024 Paper Award Opportunities

NCARE Distinguished Paper Award & Marvin Wyne Outstanding Student Paper Award – submit by April 13, 2024

Please consider submitting your paper for either the Distinguished Paper Award or the Marvin Wyne Outstanding Student Paper Award. The winner of the Distinguished Paper Award will earn a slot to present his or her paper at the 2025 AERA meeting and will receive \$1000 toward travel to the meeting. The winner of the Marvin Wyne Outstanding Student Paper Award will receive a \$200 award.

Guidelines for both awards:

- The paper must have been presented at the 2024 annual meeting but not previously presented or published elsewhere.
- Authors must be NCARE members at the time of the 2024 conference.
- The paper submitted for consideration must be no longer than the equivalent of 30 double-spaced pages with standard 1" margins and 10- to 12-point type. APA formatting and style is required. The 30-page limit includes all tables, appendices, charts, graphs, references and other ancillaries to the text. The name, address, and phone number of the first author should appear on the cover page, which will be removed for review. No author identifying references should appear elsewhere. A 250-word abstract should be included with the paper.

Students are eligible for the Marvin Wyne Outstanding Student Paper Award or for the Distinguished Paper Award but may not apply for both simultaneously. For consideration for the Marvin Wyne Outstanding Student Paper Award, the paper must include only student authors.

The submission deadline for both awards is April 13, 2024 at 11:59pm. Papers may be submitted electronically to ncareboard@gmail.com.

Call for Papers and Volunteers: NCARE Proceedings Issue of Journal of Applied Educational and Policy Research (JAEPR)

NCARE has partnered with the Center for Educational Measurement and Evaluation (CEME) at the University of North Carolina at Charlotte to publish a special issue research presented at the NCARE annual conference in the Journal of Applied Educational and Policy Research (JAEPR). JAEPR is an open access, peer reviewed online journal published by the CEME. The journal focuses on issues of importance to educational policy makers.

Please visit the online site for the journal for more information:

<http://journals.uncc.edu/jaepr>.

NCARE members are invited to submit manuscripts for consideration and to serve as peer reviewers.

To Submit a Manuscript for Consideration:

To be considered for inclusion in this special issue of JAEPR, manuscripts must be submitted online by June 28, 2024. For information regarding types of submissions and how to apply online, please see the “About” tab at: <http://journals.uncc.edu/jaepr>.

Papers presented at the NCARE Annual Meeting will undergo peer review and are not guaranteed inclusion in the issue.

To volunteer as a peer reviewer, please contact the journal Editor, Dr. Richard G. Lambert, at rglamber@uncc.edu.

Upcoming Dates:

- Paper Award submissions due April 13, 2024
- Call for proposals will open for the 2024 Conference Opens Sept 9, 2024.
- Nominations for board members open December 2, 2024.
- Membership renewal reminders will go out on December 13, 2024

2025 Conference dates and location to be announced soon.

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